



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		JAGANNATH KISHORE COLLEGE PURULIA
• Name of the Head of the institution	DR. SANTANU CHATTOPADHYAY	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	03252222416	
• Mobile no	9434111565	
• Registered e-mail	jkcp.1948@gmail.com	
• Alternate e-mail	principal@jkcp1.ac.in	
• Address	JAGANNATH KISHORE COLLEGE PURULIA POST& DIST. -PURULIA PIN-723101 WEST BENGAL, INDIA	
• City/Town	PURULIA	
• State/UT	WEST BENGAL	
• Pin Code	723101	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Semi -Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Sidho-Kanho-Birsha University, Purulia				
• Name of the IQAC Coordinator	DR. ASHOKE KUMAR AGARWAL				
• Phone No.	03252222416				
• Alternate phone No.	9832238016				
• Mobile	9832238016				
• IQAC e-mail address	naacjkc@gmail.com				
• Alternate Email address	jkcprl.1948@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.jkcprl.ac.in/aqar.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2021-22&sub=academic-calender				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77	2005	20/05/2005	19/05/2010
Cycle 2	B	2.47	2014	24/09/2014	23/09/2019
Cycle 3	B++	2.87	2020	29/10/2020	28/10/2025
6.Date of Establishment of IQAC			04/06/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Departmental	Financial Sanction for Partnership Programme (PPUC)	S N Bose National Centre for Basic Sciences	2022 with 12 Months	5,00,000
Institutional	Construction of Toilet	Purulia Zilla Parishad	2021 with 10 Months	17,00,000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
IQAC in association with the NSS units of the college successfully organized a week-long National Integration Camp.		
IQAC has initiated the year-long celebration of the 75th Foundation Year of the College.		
IQAC has successfully introduced two new add-on courses, Better-Your-English and Computational Sciences.		

IQAC has been instrumental in intensive career counseling and on-campus placement of our students in association with the Career Counseling and Placement Cell of the college.

IQAC has initiated the implementation of an e-management service for its regular activities. Our Computer Science Department has started developing software for easy access to different department data in connection with developmental activities.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize National Integration Camp, 2021	Successfully organized with 211 volunteers of 14 different states.
To celebrate the 75th College Foundation Day in a grand way.	Initiated the celebration with grand opening and a colourful pageant with large scale participation of alumni.
To introduce some new add-on courses.	Successfully introduced and completed two new add-on courses.
To encourage students to read good books and learn how to review them.	Book review of the selected titles both in English and Bengali were successfully done by students.
To celebrate Students Week highlighting different financial benefits students may avail of, and arranging for different important discussions /webinars on career counselling, appearing in competitive exams and cultural participation	Successfully accomplished during the first week of January 2022.
To make career counseling and on-campus placement of our students more effective.	Regular workshops on career counseling and placements were done. Number of companies were invited for on-campus placement.
To implement an e-management service for better data collection, necessary for internal quality monitoring and enhancement.	Computer Science Department has started developing the necessary software for easy access to various developmental activities.
To arrange for the aptitude test of students to help them know what future courses they should go for, or what job would fit their mentality and make them happy.	The IQAC is still in discussion with a number of companies in this regard.
13. Whether the AQAR was placed before	Yes

statutory body?	
• Name of the statutory body	
Name	Date of meeting(s)
Teachers' Council	22/02/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	20/01/2023
15. Multidisciplinary / interdisciplinary	
As an affiliated college under a university which prescribes a definite syllabus and course structure, our college does not have much of a scope of adopting Multidisciplinary / interdisciplinary approach. However, in subjects like PG in Mathematics, there is a scope of opting for Business English and Grammar. The faculty members of the Department of English teach this course to Mathematics PG students. Similarly, the faculty members of the Department of Political Science take classes for the Add-on course on Indian Constitution for PG students of English as well as History. Add-on course on Basics of Computer as well as Nursing and Paramedical Training Course are by nature multidisciplinary. This is the domain of multidisciplinary approach of our college. However, we successfully designed, introduced and completed add-on courses on "Better-Your-English" as well as "Computational Sciences" in which the faculty members of the Department of English and Chemistry undertook interdisciplinary approach. Students from different streams covering humanities, science as well as commerce were benefited by these two courses.	
16. Academic bank of credits (ABC):	
As an affiliated college under the university system, our college is not the custodian of the final academic records of the students. However, we have initiated the process by registering our students in the Academic Bank of Credits portal. The respective DigiLocker accounts of all the students have been activated. Our University has also taken steps towards this end. We are expecting to finish this registration by the end of the next semester. We have also started making our students aware of the large implication and benefits of the Academic Bank of Credit System proposed by the NEP.	

17.Skill development:

As a part of the CBCS syllabus, all 19 honours departments of our college are running Skill Enhancement Courses. For illustration, English honours students are learning English language teaching as well as Introduction to the Essentials of Business Communication. These two courses are meant to help the learners understand better structures of language, materials of language teaching, assessing language skills and using technology in language teaching. They also learn writing a project report, business negotiations, Summarizing annual report of companies, writing minutes of meetings, E-correspondence, and so on. The Chemistry honours students are offered as skill development courses Analysis of soil, water, food products and cosmetics. Under the course of Analytical Clinical Biochemistry, they learn Biochemistry of disease, diagnostic approach by blood/ urine analysis, Determination of cholesterol etc. Similarly, students opting for Sanskrit honours are offered courses on Indian System of Debate and Tradition and History of Indian Dramaturgy. The first course aims to acquaint the learners with the Indian principles of debate and its applications, not just in philosophical dialogue, but in every walk of knowledge. The second course aims to identify the beauty of drama and to introduce classical aspects of development of Indian theatre. Beyond the scope of the CBCS syllabus, the college also arranges skill development by way of various Add-on courses like Nursing training, communicative English, Basics of computer applications, and computational sciences.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has always integrated in its regular activities dissemination of Indian Classical Knowledge with special emphasis on promotion of local tribal dance, Tusu song, folk culture and language (by way of the annual birthday celebration of Santhal Guru Gomkey Pandit Raghunath Murmu), spirituality, yoga and meditation. The MOU with Ramakrishna Mission and close bonding with Vipasana Centre, Kolkata have always helped us in this regard. Besides, in the UG/PG syllabus of various courses taught in the college Indian Classical Knowledge is well integrated. English honours students study Kalidasa: Abhijnana Shakuntalam, Vyasa: The Mahabharata, Sudraka: Mrcchakatika and Ilango Adigal: The Book of Banci, in Cilappatikaram. Philosophy students go through the origin and development of Indian philosophy, Carvaka, Buddhism, Jainism, Indian Ethics, Indian Logic and Epistemology. The students who opted Honours/ PG in History are offered Environment and Ecology in Indian Ethos and Philosophy, Indigeneous knowledge systems, nature and

societies, History of Science, Technology, Medicine in India, Classical Indian Political thought, Cultural transition in Ancient India: Cultural developments in post-Maurya age and in Gupta era, Indian Art and Architecture. Classical Sanskrit literature like Raghuvaṃśa, Kumārasambhava, Kirītārjunya, Kṛdamvarṇa, Daśakumāracarita, Origin and development of prose and fable (Subandhu, Daṇḍin, Bṛhaspati, Ambikadatta Vyāsa, Paścātantra, Hitopadeśa, Vetṛlapaścaviṃśatikā, Siṃhaśanadvātriṃśikā, Puruṣaparākṛtī, Āukasaptati.), Self-Management in the Rāmādhagavadgītā, Cognitive and emotive apparatus, Controlling the mind, Self-management through devotion, Basic Principles of Indian Medicine System (Ayurveda), Art of Balanced Living: Self-presentation, Concentration & Concentration are integrated in the Sanskrit Honours syllabus. The Bengali Honours and Hindi Honours syllabi also incorporate different branches of Indian Classical Knowledge.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The quality of an academic institution is judged by the performance of its learners both in final university exams as well as their success in life. Keeping in mind this aspect, we always focus on outcome-based education. For this, results of all semesters are analyzed, a report of the strength and the weakness of the learners is prepared by the departments and necessary remedial steps are adopted. Remedial and tutorial classes are organized, special emphasis is put on mentor-mentee bonding and often individual attention is paid by teachers to motivate and assist students in special need. Free reference books are given, notes are shared, frequent tests are conducted, and assignments are discussed to help the learners improve themselves. Guardians' Meets are arranged to find out if any student requires special attention at home. From time to time workshops, seminars, students' presentations are organized. "Career Counselling and Placement Cell" arranges various programmes to help the students to know various openings of employment, learn soft and life skills and also get placements. Different add-on courses are introduced to enhance student capabilities. Everyday online meditation session is arranged to learn better adaptability, concentration and self-confidence. Thus a holistic approach is adopted for consistently improving outcome based education. The large number of our alumni being placed in very high positions in different fields testify to this.

20.Distance education/online education:

As an affiliated college under SKB University, we do not have the scope to conduct any course purely on Distance/ Online mode. During the COVID-19 induced pandemic all classes were held digitally as per

the Government Guidelines. However, even now some teachers share notes with the students via WhatsApp, or YouTube Channels. Sometimes, some webinars are also arranged on online mode. The college has its own media centre which is often used in live streaming various programmes conducted in the college premises. Some teachers record their lectures as well as student presentations. These are uploaded in the YouTube in the public domain. Certain digital Learning Apps are frequently used to make the lessons more interesting, activity based and fun filled. Special Guest lectures are arranged on online mode as and when required. Some of our teachers who have been collaborating with other academic institutions teach in hybrid mode. We also motivate our learners to follow National Online Education Portals like NPTEL, SWAYM, MOOC, INFLIBNET, etc.

Extended Profile

1.Programme

1.1	24
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	4682
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	990
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1307
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Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	103
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	109
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	61
Total number of Classrooms and Seminar halls	
4.2	39 . 64
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	125
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
With utmost care the institution seeks to render curriculum delivery in student-friendly manner. For this, annual academic calendar, central academic routine and arrangements for tutorial/remedial classes etc. were done after regular assessment of the learners. The	

timely completion of modularized syllabi and assignments were ensured by sharing inputs and holding regular departmental meetings and “Meet the IQAC” programmes. Structured feedbacks were collected from students, parents, faculties and alumni. They were duly analyzed and remedial action undertaken methodically spearheaded by the IQAC. Mentors were assigned to the students for academic, emotional and financial support. Internal exams, peer teaching, seminars, field projects, quizzes, workshops were conducted departmentally for students’ progression. Under the CBCS framework the college provides flexibility in choosing generic elective subjects that would integrate knowledge from different disciplines. The students were made aware of the CO, PO and PSO at the very beginning of every semester, while ensuring their accessibility to e-resources and library facilities. The institution introduced student friendly add on courses, invites guest teachers from reputed institutions, and arranges for regular career offline and online counselling, soft skill developing sessions, and campus placement activities as well. Regular yoga and meditations were conducted for physio-mental and spiritual development.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2020-21&sub=lesson-plan

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the college was prepared at the commencement of the academic year 2021-22 keeping in mind the academic schedule of the affiliating University. Commencement schedule of classes for all semesters was mentioned in the academic calendar. The schedules for test for internal evaluations as well as other activities as per CBCS guidelines were categorically notified from time to time in the stipulated time frame of the academic calendar and were strictly followed as far as practicable. Internal tests were conducted by the departments independently. Learners were evaluated on the basis of given projects, assignments, laboratory records, paper presentation, peer teaching, quizzes and percentage of class attendance are also included as part of CIE. Internal tests were conducted department wise. Departments were given freedom about the modus operandi of the internal tests. The percentage of attendance in classes and other activities were also included to

evaluate the internal assessment marks of the learners. Term papers, where necessary, were also prepared and submitted by the P.G. students. Assignments or projects along with the guidelines were discussed with students. Evaluations done by all departments were regularly discussed by teachers helping students to minimize their errors and perform better in future.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2021-22&sub=academic-calender

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

374

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute effectively integrates issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum for the holistic development of students.

The college promotes gender sensitization and equity through various activities performed by women empowerment cell, gender equity cell,

anti-sexual harassment cell.

Several green practices are adopted through encouragement for the usage of online platforms; use of bicycles; solar- panels; rain harvesting, composting etc. Environmental Day and Earth Day are observed. Seminars, industry visits, excursions, regular activities of Science Club play a significant role to sensitize the students about environmental issues. NSS and NCC units also arrange environmental friendly activities.

As a significant part of existing syllabus, human values are imparted mainly through courses under Humanities Departments. Daily online meditation sessions as well as inspirational video showing are arranged for inculcating desirable value systems. Regular webinars/seminars in collaboration with Ramakrishna Mission, Purulia and other bodies help all to inculcate subtle human values.

The curricula of different departments such as Hindi, Sanskrit, Philosophy, and Political Science contain components or topics on Professional Ethics. The college also advocates fair practice in examination, and NCC helps to spread professional ethics by observing Traffic Awareness Programme, International Yoga Day.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1084

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2021-22&sub=feedback-report
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	No File Uploaded	
URL for feedback report	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2021-22&sub=feedback-report	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
2006		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
937		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
The institution adopts the Comprehensive Internal Assessment System to evaluate the learning levels of the students right after their		

admissions. Through various assessment measures the learning levels of the new students are tested and they are classified into “Advanced” and “Slow” learners. The “Advanced” students are put into the Tutorial sessions, while the “Slow” learners into Remedial classes, and utmost care is taken to address the learners’ individual problems. “Advanced” learners are encouraged to 1. Make presentations in classes as well as participate in seminars/webinars/workshops and debates, group discussions, inter-departmental/college essay and quiz competitions on various issues 2. provide creative contribution to e-journals etc. 3. write reviews on recommended books 4. join soft skill-developing classes and campus placement interviews.

For the “slow” learners, the focus is on helping them get over their initial fear and hesitancy of the curriculum. ‘Slow’ learners are encouraged to 1. Attend all classes regularly including remedial sessions, 2. seek the teacher/mentor’s help in tackling doubts on any aspect of their study 3. attend special lectures by invited guests thereby boosting their grasp of the subject.

Regular periodic assessments were done to check whether the students thus earmarked were benefitted or not.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2006	103

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning, participative learning and problem-solving methods employed by our students are: 1. Paper presentation and peer

teaching by advanced students 2. Peer review and analysis of assignments 3. Concept-gauging by learners 4. Contribution to e-journals by the students of Science Club and Department of English 5. Health Training course in collaboration with Arambagh C.M. S. Training Centre and many other such institutes for the express purpose of providing students with practical field experience 6. Students interpret the spectral data in the Chemistry Lab sessions as part of the participative learning and problem-solving method 7. Outdoor experiments, field surveys and educational tours are regularly arranged. 8. Students participate in mock parliament competitions, seminars, workshops etc. Various cultural competitions, Seven Day National Integration Programme, Three Day Students' Week Programme, Observation of various special days, like Tagore Jayanti, Birthday of Swami Vivekanandaji and Teachers' Day were arranged to promote experiential, participative learning and problem-solving attitude, 9. Extension/ Outreach activities undertaken mainly by NCC and NSS wings help learners in inculcating leadership qualities and coping up with various challenges.

All these student-centric methods have been transforming the role of students from mere passive receptacles to active participants in the journey of education.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.jkcprl.ac.in/video-lectures.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the 2021-22 sessions, teachers interacted in mixed mode with the students. Teachers conducted online classes using Zoom / Google Meet / MS Teams as well as WhatsApp. Audio-visual technology, multimedia projectors, digital cameras, and other computing devices were used to explain critical chapters and provide information. Some teachers used private studios with various ICT-enabled tools for effective teaching-learning process and some used smart class rooms from the college. The college also provided high-speed optical fibre for optimizing this facility. Two new add-on courses were introduced in which ICT enabled tools were intensively utilized. Application of various modern computational tools like Gaussian, ChemDraw, Crystal, Origin softwares etc. were taught. In "Better Your English" Add-on course video audio recordings were played to highlight on subtle

nuances in pronunciation. For convenient study of students living in interior areas with poor internet connectivity, the links for all the lectures were uploaded in various platforms. Apart from classroom teaching, teachers were regularly taking online classes also. Webinars, quizzes, paper presentations were also arranged by teachers using ICT enabled tools. Students also used computing devices for problem solving and doubt clearing purposes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

103

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

103

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****33**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****1165**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Teachers' Council prepared the schedule of Internal Assessments (Mid Term Tests, Final Tests, Internal Examinations) mentioning specific dates of paper-setting, dates of examinations and publication of the results. All tentative dates of Mid-Term Tests and End-of-Semester/Session Tests and the methodology to be adopted for the evaluation were duly communicated to the students. Instructions for laboratory experiments were accordingly provided. To address the changing landscape of education with the students at its centre, the internal assessments included paper presentations, home assignments, field surveys, project works, quizzes, surprise

theoretical tests and viva-voce, arranged at regular intervals. Internal Assessments were also conducted through the more traditional written tests. Debates, power-point presentations, seminars and webinars were also conducted with the aim being to test also the students'/learners' presentation and communicative skills. Performance in the assessment and class-attendance of students were discussed with guardians to update them and have their feedbacks. Threadbare discussions in the class about the assignments given render the process of internal assessment transparent to the students. Furthermore, programmes like "Meet the IQAC" conducted annually, address the grievances (if any) of the students regarding their internal assessment and evaluation. Thus, the institution has maintained a transparent and versatile assessment system.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievance redressal mechanism of the institution regarding internal assessment and evaluation has always been transparent, time bound and sensitive. For instance, duly evaluated answer scripts are shown to and discussed with the students within a fortnight of the test conducted. Paper presentations were marked by three teachers and an average was taken with teachers discussing the merits and short comings of students. Still, if a student is not satisfied with the marks obtained, the respective department promptly arranges a meeting with all faculty members and the aggrieved student and comes to a healthy resolution of the issue. In the college website also grievances may be submitted. Furthermore, the IQAC of the institution arranges students' satisfaction surveys annually in which they are asked whether they are happy or otherwise about the methodology adopted for internal assessment and evaluation thereof. The IQAC also arranges an annual programme entitled "Meet the IQAC" with the Principal, members of the IQAC and members of the Teachers' Council present where any grievance of students with regard to internal examination, assessment and evaluation is addressed and a resolution devised. Thus the institution maintains a transparent and robust redressal system for any grievances related to internal examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.jkcprl.ac.in/caste-dscr-complaint.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institution has always stated and displayed on its website Programme and course outcomes for all programmes offered. The website of the college is well-informed, and anyone can have a glimpse of the POs, PSOs and COs from the website. Regular updates are also provided to all concerned in relation to the courses. The students admitted are given the Prospectus which provides basic information regarding the programmes offered. The teachers in the departments also help the students to have a fair idea about the programmes the students opt for. The IQAC of the college is always there to help the stake-holders in this regard. Most importantly, the Career-Counselling Cell is there to provide further ideas and options regarding the programmes offered by the college. Copy of PO, PSO & CO has been kept in the Library for consultation. Semester specific PO, PSO & CO has also been made available to students and teachers. Anyone interested to have a hard copy of the same may have it from the college library or download it from the college website. In the induction meetings all departments share them with the learners. The mentors also help the mentees to understand them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.jkcprl.ac.in/download/71627455694.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates attainment of POs and COs in a systematic manner. The UG/PG programme outcome is evaluated by the institution mainly through statistical analysis of the marks attained by the

outgoing students. The outcomes are discussed by the teachers with the students, the guardians, and also in the Teachers' Council. Semester-specific attainments lead to the selection of advanced, moderate and slow learners. The 6-level of evaluation suggested in Blooms' Taxonomy is kept as a point of reference, and learners are qualitatively assessed on the scale. Efforts are also made by various departments to upgrade the learners' ability towards the apex (innovation and creativity). The ultimate outcome that the institution aims at is to nurture among students such a self-confident personality which is ready to face any challenge in life. Career counselling cell arranges programmes and interviews to assess the job-readiness of the learners. Records of student progression to further studies, their clearing of various competitive exams and their getting employed are meticulously maintained by different departments with the help of a vibrant mentor-mentee relationship and close bonding among students and teachers. This serves to a great extent in evaluating the attainment of POs and COs every year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1272

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2021-22&sub=annual-report-2022

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may

design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2021-22&sub=sss-2021-22>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.bose.res.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Within inherent constraints of an affiliated U.G. College, our institution has taken initiatives to create an appropriate environment for generation and transfer of knowledge. The college has established a research cell, whose primary responsibilities include encouraging faculty members to conduct research and produce research articles, advising and assisting the faculty with their applications for projects, identifying new research areas, ensuring sustainable use of the research materials, preserving and making research results available, granting access to the college library and other infrastructure to research scholars. Collaborative research with institutions like SBNCBS, Kolkata was a notable step in this regard. Interdepartmental meetings and presentations were made for analytical study of geochemistry and biodiversity of Ayodhya Hills. The following events are also carried out to regularly encourage students engage in research:

- (1) Maintenance of butterfly garden and pond ecology to support biodiversity,
- (2) Maintenance of medicinal plants for research,
- (3) Creating bio-fertilizer through the isolation and development of bacteria.

Several webinars and faculty lectures were arranged. The college has taken initiatives for the upgradation of the already established Central Instrumentation Facility. Another step performed for easy knowledge transmission is choosing INFLIBNET-NLIST membership and ensuring constant Internet connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkcprl.ac.in/science-laboratories.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://www.jkcprl.ac.in/research-activity.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution is completely aware of and dedicated to the learners' holistic development through participation in a variety of social activities. The majority of extension efforts are conducted through these college wings - NSS, NCC, RRC (Red Ribbon Club), Legal Literacy Club, Science Club and Prayas in collaboration with District Science Centre, Purulia Naba Kishalaya Sangha among others. NSS units have been actively involved in outreach initiatives like the Education Program in the Adopted Villages, Swachhaa Bharat Aviyan, Awareness & Rally Programmes on Health, Anti-Tobacco, Environment, Traffic, Social Issues, Observation of various National/International Days, Value Education Programs, etc. A weeklong National Integration Camp with 211 volunteers and P.Os from 14 different states was held sensitizing and equipping them with various life-skills, environment and socio-cultural issues.

Besides, NCC unit with its well-trained volunteers is always prepared to engage in any insurrections as part of disaster

management and maintaining law and order as needed. The volunteers also take part in celebrations of Army Day, Independence Day, Republic Day, International Yoga Day, etc. Our cadets often participate in NCC camps at the regional and national levels.

RRC along with the NSS Units conduct awareness programmes on Blood related issues and blood donation camps.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/images/1673883601.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

38

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3302

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**6**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

For the currently enrolled 4682 students, the institution has over the years built up adequate facilities for teaching-learning. We have now, Class Room-56, Laboratory-22, Smart cum Virtual Classroom-03, Projectors-27, E-Class Room-02, Computer Software Laboratory-04, Computer Hardware Lab Cum Digital Lab-01, Language Laboratory-01, Reading Room-02, Library Hall-01, Departmental office Cum Staffroom-21, Recording Room-01, Browsing Center-05, Computers: 170, Thin Client System: 42, Servers: 8, Printers: 40, External CD Writers: 5, Routers: 3, Licensed Antivirus software: 54, Switches: 11, Laptops: 16, Projectors: 27, Scanners: 12, CCTV Cameras: 78, Photocopier: 4, Windows 7 O.S. licensed version: 102, Wi-Fi Devices (Access Point): 4, NAS: 1, Two 35 KV green generators. Each U.G. department has one LCD projector connected by LAN, and each of three P.G. departments with two. Each department has departmental LAN connected computers and printers. Halls for General Class have been furnished with microphone. There is also one language lab, one room with recording facilities and seminar halls for seminars, workshops, symposium etc. In short, the facilities created by the institution are almost adequate for facilitating meaningful education to all.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkcprl.ac.in/naac-listing.php?head=ict-enabled-facilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has Physical Education department which along with Games & Sports Wing constantly monitors the different sports activities. The students are trained under the able guidance of the physical education teacher. The institution offers different sports like football, cricket, volleyball, khokho, kabadi etc. and athletic items like shot put, javelin, high jump, long jump, discus, hand ball (outdoor) and badminton, table tennis, basket ball etc. (indoor). At present, the college has its own big indoor hall of the size 946.63 sq.mt. and a huge playground(17360 sq. mt.) which offers 9 lane 400 metre track and field, and a football ground inside the track. The playground and the indoor sports hall regularly host events like the celebration of Yoga Day as well as the extension activities of the college under NCC/ NSS unit. The students' Common Rooms have facilities of indoor games like carrom, ludo, chess etc. There is a dedicated room for yoga and meditation, and a gymnasium with 16 high quality equipment. We have an Auditorium with in-built sound system used for all cultural activities. Thus, the physical facilities and motivation for games, sports and cultural activities are adequate.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2020-21&sub=facilities-for-co-curricular-actv-

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jkcprl.ac.in/naac-listing.php?head=ict-enabled-facilities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

23.99

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Vivekananda Central Library of the college is now virtually fully automated with the latest version of LMS 2.0 as ILMS. The accession of the library books, issue and return have been done through the Library Management software. Besides this software, the library has the facilities like barcoding machine and card generation machine. The students can check online the availability of books in the library. E-resources can be accessed through Wi-Fi facility which has been made password-free for all inside the campus. A total of nine E-books from SAGE Publishing House and 12 from Pearson have been procured so far.

UGC INFLIBNET facility is made available even outside College Campus to all members of the Staff of the college. Students are also

allowed to access INFLIBNET from e-library section. Specialized Services provided to the students include information deployment and notification and photocopying facility. Barcode printer and Barcode reader, systems for internet browsing and online book search are also made available. Barcode issue-return system is in practice in the library. Link search facility is provided to the students in the library link of the college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://camsjkcprl.in/Creport/Booksearch.asp X

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.99

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****51.17**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Upgradation in IT facilities is an ongoing process. In 2011 two IBM X3400 servers were purchased. LAN was set up in the entire College Campus with high frequency wireless connections and switches. Each department was facilitated with LAN, server access and Internet facility. In 2013 Central Computer Lab was set up with one projector, one Wi-Fi Access point and fifty computers; each was connected through LAN. Campus Wi-Fi was started. One Smart Class Room was set up and two Projectors were installed. In 2014, 5 more projectors and IBM System x3100 M5 servers were purchased to set up Cluster Servers for Database System. In 2018 one NAS was attached to College LAN. Modern Web based college management software was uploaded in the college server. In 2019 eighteen more projectors were installed. In 2019 one new seminar hall with ICT facility and one Language LAB for 42 learners were added. The Broadband Data speed has been consistently upgraded from 10 Mbps in 2013, to 20 Mbps in 2018, to 50 Mbps in 2019, and to 70 Mbps in 2020 Up/Down with Raw bandwidth. Separate DB Boxes are installed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkcprl.ac.in/high-speed-internet.php

4.3.2 - Number of Computers**186**

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****1.805**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a well-defined, efficient mechanism to utilize and maintain different physical, academic and support facilities.

Laboratory facilities are made available as per lab-specific schedule. The departmental store rooms are cleaned up periodically. Expired chemicals and bio samples are destroyed with proper care. All college computers are centrally connected to a Server System

with integrated strong antivirus Firewall. The calibration, repairing and maintenance of sophisticated lab equipment are done by experts.

Library maintains an effective time table. Open access is permitted. Weeding out of old titles, schedule of issue/return etc. are resolved by the Library Committee. Books binding are ensured for old and rare books. Regular pest and termite control is undertaken.

Physical Education department ensures effective utilization and maintenance of sports equipment, facilities and sports activities. Gym functions smoothly under expert guidance.

The college has two centralized computer laboratories, one with N-computing facility. The AMC is provided regularly for maintenance of computers, smart class rooms, college website and servers.

Class room, lecture theatres and smart classes are used optimally following a master routine. Science departments use interdisciplinary facilities. All departments are allotted with at least one ICT enabled classroom. The Building Committee looks after the maintenance of infrastructure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2020-21&sub=maintenance-committee

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3772

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2020-21&sub=facilities-for-co-curricular-actv-
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1752

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1752

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

232

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**16**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****3**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Since 2017 Students' Election was stopped in all UG Colleges in West Bengal by the state Government order. However, for better cohesion, participation of students in administrative, academic and

cocurricular activities and proper functioning of the college, a body of students is formed every year comprising the nominated students from the 2nd to 5th semester UG and 2nd Semester PG and some nominated from the NSS and NCC volunteers. Students are included in IQAC and given exposure to several committees like Cultural, Science Club, Games and Sports, Magazine. The student representatives place their demands related to academic, careers, freeship, book bank for poor students and so on. The students' body plays an active role in maintaining and promoting harmony, brotherhood and discipline in the campus. It extends full cooperation in executing various seminars/webinars, workshops and conferences along with extension activities inside and outside the college. The students help to organize programs like Freshers' Welcome, Farewell Ceremonies, Blood Donation camp, Teachers' Day celebration, Annual Social Function, Annual Exhibition, Saraswati puja, Publication of 'Palash', the Students' Magazine, Annual Sports etc. The Students body always functions in consultation with and guidance of the Principal as well as teachers of different departments.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2020-21&sub=students--council
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association which has been extending its support in various aspects of the development of the college. Three meetings of the Alumni Association were conducted meetings on 20th December 2021, 9th June 2022 and 12th July 2022. In its first meeting the Association discussed in detail how they could contribute in organizing the National Integration Camp (NIC) on NSS volunteers from all over India. Rupees 67,000/- was donated towards this programme by some of the alumni. During the week long NIC programme many of them were physically present. The President of the Association, Swami Nirbananandaji Maharaj, addressed the gathering and delivered a precious speech on value education. In the other two meetings the members came forward with their proposals on celebrating 75th Foundation year of the college with proper solemnity. Many of them participated in the Moring City Walk ("Paye Paye 75") with colourful tableau. On the day of 75th College Foundation (22nd July 2022) the President addressed and inspired one and all. The history of the college since its inception in 1948 was outlined by one of the alumni members.

Prof. Sourish Banerjee, one of the Accountancy (Hons) alumni of 1988 batch, now Head of Finance, Regional College of Management, Bangalore initiated a MOU with our college for providing free guidance to our present students for their employment in various sectors.

Another noted alumnus, Mr. Sanjay Ghosh, now Global Advisor, Schlumberger London, delivered an important lecture in the Department of Geology.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2021-22&sub=alumni-activity-2021-22
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Keeping in mind the vision and the mission of the college, all sincere efforts are made to provide quality education without any social, cultural, religious, or economic discrimination and to instill human values, ideologies, and principles within all the stakeholders with the goal of creating a better country. In collaboration with Ramakrishna Mission, Ramakrishna Tarak Math, Vipasana Centre and others regular inspiring workshops are held to encourage reflection and positive growth in all. Units like the NSS and NCC are designed to work efficiently in order to develop young brains with values that are crucial for improving the world. We provide the necessary infrastructure to foster a free and open learning environment. The learner has access to all physical resources required for their full growth. To help our learners face the ever-increasing challenges of life, new skill-developing add-on courses are introduced. The placement cell has taken intensive initiatives for carrier advancement and placement of our students with companies like TCS, Byjus, Shakambari Steel, Zindal Steel etc. The college arranges Mock Parliaments to foster leadership skills in students. Through workshops, seminars, and webinars, the members of the faculty are appropriately prepared for the demands of the constantly changing learning environment.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/about/our-vision-mission-and-core-values.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In the absence of the Governing Body, the college is run by the state-appointed Administrator (SDO) and the Principal. However, the day-to-day management is done with the active participation of all stakeholders, mainly, teaching staff, non-teaching staff, and nominated student members in a democratic structure. Various committees are carefully formed ensuring a decentralized administrative system that takes care of the interest of all the stakeholders in the best possible manner. For example, there exists an Admission Committee established by the Teachers' Council (TC). This committee consists of the Principal, the HoDs of the different departments, the Coordinator IQAC, the Bursar, some teachers with technical skills, and the Head Clerk. Prior to making any significant decision, the Principal discusses them with the relevant stakeholders in planned meetings. Once decisions are made, necessary approvals are sought from the Administrator and funds are then mobilized. Different sub-committees perform different roles under the guidance of the IQAC and the Principal. The leadership also ensures that each department and different committees enjoy a certain amount of flexibility and freedom. However, at the end of every activity, the funds collected and spent and a detailed report of the activity is presented before everyone in a transparent manner.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/administration/various-committees.php
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a totalitarian vision which is translated into

reality through multifarious activities planned and implemented in an effective, strategic manner. All academic activities such as Mid-term/Internal examinations, project works, workshops, seminars, individual monitoring sessions, Tutorial and Remedial classes, publication of magazines, exhibitions, etc. are conducted following a certain time table reflected in the Academic Calendar. The departments strategically coordinate the departmental events, both academic and co-curricular, according to the vision of the college. Semester wise lesson planning are uploaded to the website and circulated among the teachers and the students for the proper delivery of the syllabi. The add-on courses like spoken Sanskrit, Nursing training, Basic Computer Literacy programme, Better Your English, Computational Sciences, etc. are also conducted without disturbing the Master Routine. Necessary notifications are circulated beforehand. College sports activities and cultural events are considered to be very important and are strategically planned by the sports and cultural sub-committees accordingly, and details of such events are duly notified to ensure the participation of a large number of learners in the events. The IQAC regularly meets, plans, and tries to implement different developmental activities and quality initiatives contributing significantly to the consistent growth of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.jkcprl.ac.in/master-routine.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal, Secretary of the Governing Body, seeks to implement all decisions taken by the Management and in liaison with the University, the State Government, the State Higher Education Council, the UGC and all other external bodies. The IQAC sets benchmarks, adopts new policies and experiments with new ideas and regulates standard metrics for the college to follow. The Teachers' Council forms non-statutory Committees for decentralized functioning of the institution, makes specific academic recommendation to the Management and is instrumental in implementing all academic policies. Procedure(s) of appointment, probation, confirmation, nature and hour of duty, leave, promotion, suspension and retirement

of the teaching and non-teaching members of the institution are made in accordance with the service rules as outlined by respective Governmental bodies and the affiliating university (SKBU). The State Aided College Teachers' (SACT) recruitment and eventual selection has been done through open advertisement on various media platforms and on their academic records and performance in interview(s) in presence of a university-nominated expert. Grievances, if any, are handled promptly and sensitively following the statutory protocols. The Management dons a human face and while it insists on accountability in rendering one's services.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2021-22&sub=service-rules-and-gos
Link to Organogram of the institution webpage	https://www.jkcprl.ac.in/administration/organisational-structure.php
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Our college is well-aware of the fact that welfare measures for the staff are not merely important; these measures are also keys to the concept of the institution as a happy family. Therefore, the college

authorities have ensured a number of facilities for all.

1. Provident fund
2. Loan facilities at less than bank interest rates by the College Employees' Credit Co-operative Society
3. Maternity leave of nine months as per State Government rule for the female staff members
4. Child Care Leave as per rule and requirement to all the members of the staff
5. Special leave for availing of fellowships and Completing Ph. D programs
6. Participation in Refresher Course/ orientation programmes/short term Courses etc.
7. Timely promotion
8. Incentives for research activities, attending seminars, paper presentation and publication
9. Inter departmental Faculty Lectures to exchange and cultivate unrestricted flow of ideas between different departments.
10. Meditation, Yoga and various counselling and recreational programmes
11. Free Health Check-up Unit.
12. Providing Gym and Recreation Hall
13. Arranging programmes like College Foundation Day, Saraswati Puja and get-togethers to create an atmosphere of bonhomie.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2020-21&sub=staff-welfare
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The appraisal system adopted minimises the possibilities of bias in judgments to promote the principle of accountability of its employees. Performance appraisal is done through a host of procedures which aim to assess and develop the competence of the employees, improve their performance and allocate rewards. Self-appraisal reports submitted by the members of the faculty are largely related to classes taken, syllabus covered etc. Appraisal also includes: Feedback received from students and alumni; Participation and activities of the members of the staff in various co-curricular and extension activities; Performance and achievements on criteria like publications, research activities, seminar presentations etc.; Timely preparation and maintenance of various data and accounts; Services rendered to different stake holders by the non- teaching staff; Punctuality and regularity of the staff.

The IQAC plays a significant role in the appraisal by collecting data and making a report which aids the Principal in providing feedback to employees about their performance, suggest remedial actions and arrange for appreciation to the excellent performers, encouraging improvement in performance. The appraisal system also helps the institution arrange organisational training, if needed, motivate employees, assess employee potential, improve working relationships, assign work more efficiently, and assist in long-term planning.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2021-22&sub=self-performance-appraisal
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has always been subject to external audit. The external/statutory audit is carried out by a Government auditor appointed by the DPI (The Director of Public Instructions) under the Department of Higher Education, Government of West Bengal. This audit has been done up to F.Y. 2018-19. For the last three financial years (2019-20, 2020-21 & 2021-22) the external audit could not be done as the name of the external auditor is yet to be finalized. However, the accounts of the college Employees' Cooperative Society are always audited externally.

The mechanism for addressing the audit objections is to place the Audit Report at the GB meeting, make a threadbare discussion of the observations and findings, and take feasible steps for compliance.

Apart from General Govt. Audit, the college arranges special Internal Audit of all grants received from whichever source like UGC, RUSA, and DST. Also the college lay emphasis on:- 1. Scheme-wise audit of grants received from UGC, State, and Central Government, 2. Checking of all construction-related bills by a qualified Govt. engineer, 3. Regular checking of all Bills and vouchers/receipt of funds collected/donated by members for some philanthropic cause, by the Bursar of the college.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2021-22&sub=financial-management
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****3.73**

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college takes sincere efforts towards proper mobilization and optimal utilization of grants from the Govt. sources, non-govt., quasi-govt., and local self-govt. bodies, alumni, and philanthropists. The institution secured additional funding of Rs. 9,42,800/- in financial year 2021 from Ministry of Youth Affairs & Sports, Regional Directorate of NSS, Kolkata for conducting National Integration Camp in the college. Subsequently, this grant was properly utilized in FY 2021-22. For all kinds of construction related works, or purchase of items, the college strictly adheres to the financial guidelines of the Government. The building structures are generally done under the supervision of Govt. authorized agencies. In case of purchase of educational and allied materials, the method of seeking quotations or calling E-tenders is followed. Various prizes conferred every year to the students for excellence in different fields, are provided through donations by our Alumni/ well-wishers/members of Teaching Faculty. The inaugural celebration of the 75th College Foundation Day, 2022, was primarily done from the funds donated by members of the staff. The college has also optimally utilized funds (of Rs. 41000/-) collected from the members of the faculty for distributing new clothes on the eve of Durga Puja to the needy people.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2021-22&sub=utilization-of-resources
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has been persistently contributing towards regular advancement in various aspects of the college and has successfully institutionalized the quality assurance strategies and processes. It cross-checks quality of syllabus, teaching-learning, infrastructure, management, and all other significant parameters by yearly feedback mechanism involving all stakeholders, analyses the feedbacks, and thus takes utmost efforts to ensure quality enhancement.

On IQAC recommendations Teachers presenting papers / acting as Resource Persons / Chairing sessions in Seminars / Conferences are encouraged with financial support up to a maximum limit of Rs. 4000/towards T.A. and Registration Fees.

The IQAC regularly organizes Talks / Seminars / Webinars/ Workshops on various themes on Women Empowerment, Gender Equity, Value-based Education, Environmental Awareness, Meditation, and Faculty Development Programmes.

The IQAC has consistently laid sufficient emphasis on Cultural activities and the Creative manifestation of the learners through holding Cultural Competitions and Festivals. Every year the birthdays of great men are celebrated. Annual Exhibitions are held and Wall Magazines/ e-Journals published. In the present year under the aegis of IQAC, the college has undertaken a number of programmes to celebrate 75th year of college foundation showcasing creative potentials on varied mode.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/news/fdp--simple-steps-from-money-to-wealth-:-dr-ashoke-kr-agarwal.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has been persistently and periodically planning, reviewing and implementing various methods to ensure better functioning of the Institution and consistent improvement in various activities conducted in the college. In doing so, the IQAC has adopted the following practices towards review / assessment and Quality augmentation:

1. Periodic departmental meetings are held to ascertain the extent of syllabus covered and take remedial action.
2. Conduct meetings with various departments & Library to know their problems and requirements and accordingly suggest measures.
3. Periodic feedbacks are taken from different stakeholders to know the areas of relative strength and weakness and take necessary action.
4. Analyze the performance of the learners in the internal assessments as well as University results and discuss the same in the TC.
5. Arrange and organize specialized workshops and seminars, etc. for improving the structure and methodologies of operations.
6. Interact and guide different committees like career counseling and placement cell, Anti-ragging cells, Gender Equity cells, etc., to periodically assess for their effective functioning.
7. Explore different opportunities for better co-curricular activities including games and sports.

The IQAC always remains vigilant in promoting the culture of quality through a methodical system of regular review of operations.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2021-22&sub=feedback-report
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2021-22&sub=annual-report-2022
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has always been sensitively dealing with issues of gender equity ensuring its promotion as well as taking all possible measures that no biased treatment is meted out to anybody on the basis of gender. For this, the college has formed two different sub-committees: Gender Equity Cell and Cell for prevention of gender-biased treatment or harassment. These two committees regularly meet and conduct different programs and activities spreading awareness among the learners as well as members of the staff in the college. Last year on 8th March 2022 International Women's Day was celebrated

with members of the staff and students and a number of speakers highlighting on the importance of gender equity. Apart from speeches, a short cultural program was organized by the women empowerment cell to promote gender equity. The IQAC also took initiative by conducting an online awareness program on "Gender Equity - The Need of Changing Mindset" on 16/06/2022. Two of our students and one faculty member represented Purulia at the state-level workshop on "Gender issues: Domestic violence & its remedies" on 30th May 2022. The main focus of this discussion was on the acceptance of the neuter gender as an important integral constituent of human beings. Different departments also were alert that no discrimination on the basis of gender was done.

File Description	Documents
Annual gender sensitization action plan	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2021-22&sub=gender-action-plan-2022
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2020-21&sub=7-1-1---facilities-for-women

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

- **Non-biodegradable and biodegradable wastes are collected and dispensed with separately on regular basis.**

- Empty acid bottles accumulated every year are disposed of through licensed vendors. The use of paper is minimized.

Liquid waste management:

- Liquid wastes generated by canteen, urinals, washrooms are transported by proper drainage system into the six soak pits dug out in the vicinity of the waste generating areas of the college.

Biomedical waste management

- The pathogenic and non-pathogenic microorganisms discarded from the Bioscience Departments are disposed of after Autoclaving and incineration.

E-waste management:

- Non-working computer spare parts, electronic scrap components etc. are sold to a licensed vendor following the regulatory norms. Members of the staff and students are made aware of e-waste hazards.

Waste recycling system

- Recycled aggregates obtained from construction and demolition waste are reused in different construction activities like spreading pavement blocks.

Hazardous chemicals and radioactive waste management

- Liquid chemical wastes generated from different laboratories are filtered, diluted with fresh water, and then collected in the soak pits.
- Liquid waste containing strong acid/ alkali is cautiously dealt with and neutralized before disposing of.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geo tagged photographs / videos of the facilities</td><td>View File</td></tr> <tr> <td>Any other relevant information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Any other relevant information	No File Uploaded			
File Description	Documents								
Geo tagged photographs / videos of the facilities	View File								
Any other relevant information	No File Uploaded								
7.1.5 - Green campus initiatives include									
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geo tagged photos / videos of the facilities</td><td>View File</td></tr> <tr> <td>Various policy documents / decisions circulated for implementation</td><td>View File</td></tr> <tr> <td>Any other relevant documents</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	View File	Any other relevant documents	No File Uploaded	
File Description	Documents								
Geo tagged photos / videos of the facilities	View File								
Various policy documents / decisions circulated for implementation	View File								
Any other relevant documents	No File Uploaded								
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution									
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above								

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is always keen and makes every possible endeavour to promote, nurture and instil respect for the multilingual and multicultural aspects of our country among its various stakeholders. Throughout the year different programmes are held for this purpose; apart from celebrating Republic Day and Independence Day, students

and members of staff take part in celebrating Saraswati Puja, Eid, Christmas, Swami Vivekananda Jayanti and other such commemorative days with great enthusiasm and fanfare. To create and keep an atmosphere of tolerance and harmony towards all, irrespective of caste, creed, gender and culture, special emphasis is put on daily meditation through webinars and/or seminars on mental-health and spirituality. Participants from different religions- Hindu, Muslim and from different socio economic strata have been persistently attending the online daily meditation sessions. Even after the Covid-19 pandemic, special efforts were taken and emergency funds created to reach out to the needy and poor in the neighbouring areas mainly through cloth distribution on the eve of Durga Puja. Special collaborative programmes with the local NGO, Pratigya Foundation was done to engage with and try and uplift the Tribal Sabar community. The local Manbhum languages like Kurmali and Santali and her culture represented through performative arts like Tusu, Chhau and Santal were also promoted in various functions held throughout the year in the institute. The institution ensures that there is no undue bias against anyone based on linguistic, communal or socioeconomic background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge. Yet, to properly nurture the extremely important mind set among the learners as well as the members of the staff towards the constitutional obligations towards values, rights, duties, and responsibilities of citizens, different programmes are arranged by J. K. College, Purulia all through the year. Republic Day, National Unity Day, Independence Day, Martyr's Day, Gandhi Jayanti, National Youth Day, Teachers' Day etc. are celebrated every year. Various competitions and cultural events including discussions, debates, elocutions, painting, poster making, slogan writing etc. are organized. Seminars and workshops with the help of eminent people, and in collaboration with other Academic Institutions, Alumni, Bar Association, Ramakrishna Mission,

District Science Centre, Purulia Municipality, Police, and Hospital Authorities are arranged. Students participate in Mock Parliament sessions. The institute regularly conducts awareness programs on the ban on plastics, cleanliness, Swachh Bharat, plantations, and organizes meditation sessions as well as spiritual talks. Blood donation Camps are arranged several times per year to reach out to the people. Processions are also taken out to spread awareness. Special initiatives were undertaken to involve students and employees to help the needy.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2021-22&sub=constitutional-obligations
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

A higher educational institute thrives with commitment to social, cultural, national and philosophical ethos which are reflected by celebrating national/ international festivals and events. Among these festivals, annual observation of Saraswati Puja, Eid and Christmas needs special mention. Independence Day, Republic Day, the Birthday of Netaji Subhash Chandra Bose, Mahatma Gandhi, Sister Nivedita, Acharya J. C. Bose, Acharya P. C. Ray, Srinivas Ramanujan and Sardar Vallabhbhai Patel are observed with due honour and solemnity within the campus. Observation of 5th September as the Teacher's Day has its own fervour as the students pay their homage to Dr. Sarvapalli Radhakrishnan. Rabindra Jayanti is also celebrated with recitation, songs, and dance dedicated to Gurudev. Our college observes 12th January, the birth day of Swami Vivekananda as National Youth Day with the active participation from teachers, non-teaching staff, students and the NSS unit. 2nd October is now observed as Swachhata Divas and our NSS unit takes huge initiatives for the entire week to clean the campus, the hostels, the adopted villages and the bus stand/ railway station. The NCC unit observes National Solidarity Day on 20th October and World Forest Day on 21st March. International AIDS Day, International Women's Day, World Earth Day and International Yoga Day are also celebrated with due fervour.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Promoting value-based education: In our country, there has always been a challenge to maintain ethical integrity in every walk of life. In addressing the issue, our institution contemplated to lay special emphasis on activities highlighting value-based education, fusion of traditional and modern knowledge, and newer areas of socio-economic experimentation. In various lectures addressed by eminent speakers, the focus has sometimes been on the philosophical perception of the Universe, sometimes on the importance of eco-friendly modes of production, and on humane and ethical social

ethos. National Integration Camp with NSS volunteers from 18 different States, Students' Week celebration, Seminars and Workshops with erudite monks from Ramkrishna Mission and the like, everyday online meditation, spontaneous donations given to the needy students, alumni and the local people are some of our initiatives during the last year.

Campus Placement: It has been our persistent effort to open new avenues for creating job opportunities for our learners. The carrier counselling and placement cell in active collaboration with IQAC remains in continuous touch with our students of various screams bringing to their notice important job advertisements, arranging training for them and providing all types of assistance for application for job. We have brought a number of eminent companies, like TCS, Byjus, Wipro, Zindal, Bajaj Capital, Shakambari Ispat & Power Ltd, to our campus and successfully placed 25 students this year on an average annual salary of 2L (approx.).

File Description	Documents
Best practices in the Institutional website	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2021-22&sub=beat-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our main mission has always been facilitating holistic growth of our learners. Hosting a seven-day National Integration Camp with 211 student delegates and NSS Programme Officers from 14 different states during 16th to 22nd December 2021 was a milestone achieved in this direction. The overall theme was Youth for Clean India & Green India. Extensive training was given on physical fitness, self-defense & yoga. The students learned how to fight against plastic pollution and prepare eco-bricks with plastic waste. Lectures with the experts in the respective fields were arranged on burning environmental issues, their possible solutions, self-power, the message of Swami Vivekananda for Youths, etc. During the evenings multi-coloured pageants were organized manifesting the rich diversity and tradition of the country. For promoting respect for multi-lingual, multi-cultural nature of India, the participants from different states shared accommodation. They were successfully made

aware of the importance of cleanliness and a healthy environment. They also developed the concept of integration, integrity, and collaboration through mutual interactions. The seven-day camp was a meaningful step towards the creation of accomplished social leaders, efficient administrators, and above all, good human beings. The participants showed immense dedication, hard work, determination, friendship, and mutual trust among one another.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The following plans of action were finalized for the next academic year:

1. To organize a seminar/ workshop on NEP 2020 and decide on the course of action to be implemented in the college.
2. To organize various seminars with eminent resource persons.
3. To introduce Add-on courses on soft skills & life skills and other employment-generating areas.
4. To focus on intense career counselling and campus placement.
5. To organize a large-scale Alumni Meet for better bonding and development of the college.
6. To celebrate the completion of the 75th year of the college foundation with proper grandeur.
7. To remodel college indoor sports training hall so that it can be used also as an auditorium.
8. To explore the possibilities of revenue generation.
9. To include all learners in various projects.