



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		JAGANNATH KISHORE COLLEGE PURULIA
• Name of the Head of the institution		DR. SANTANU CHATTOPADHYAY
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		03252222416
• Mobile no		9434111565
• Registered e-mail		jkcp.1948@gmail.com
• Alternate e-mail		principal@jkcp1.ac.in
• Address		JAGANNATH KISHORE COLLEGE PURULIA POST& DIST. -PURULIA PIN-723101 WEST BENGAL, INDIA
• City/Town		PURULIA
• State/UT		WEST BENGAL
• Pin Code		723101
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Semi -Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Sidho-Kanho-Birsha University, Purulia				
• Name of the IQAC Coordinator	DR. ASHOKE KUMAR AGARWAL				
• Phone No.	03252222416				
• Alternate phone No.	9832238016				
• Mobile	9832238016				
• IQAC e-mail address	naacjkc@gmail.com				
• Alternate Email address	jkcprl.1948@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.jkcprl.ac.in/aqar.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=academic-calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77	2005	20/05/2005	19/05/2010
Cycle 2	B	2.47	2014	24/09/2014	23/09/2019
Cycle 3	B++	2.87	2020	29/10/2020	28/10/2025
6.Date of Establishment of IQAC			04/06/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DEPARTMENT OF PHYSICS	COLLABORATIVE RESEARCH	S N BOSE NATIONAL CENTRE FOR BASIC SCIENCES, KOLKATA	2022, 36 MONTHS	500000
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
Upload latest notification of formation of IQAC			View File	
9. No. of IQAC meetings held during the year			7	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report			No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
If yes, mention the amount				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
1) Intensive training for campus placement and recruitment was successfully arranged over the year. 2) A number of useful add-on courses were introduced for skill enhancement of students. 3) Many faculties were inspired and financed to deliver quality seminar lectures at different places of India. 4) Significant environment friendly steps were taken to protect college playground and make it more user friendly.				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				

Plan of Action	Achievements/Outcomes
Intensive training for campus placement and recruitment	14 students were placed in different institutions with average salary of 5L per annum.
A number of useful add-on courses were planned to introduced	Six new add-on courses were introduced and completed.
Giving emphasis on imporving research environment of the college	Nine members of faculty were financed to deliver quality seminar lectures at different places of India.
Some useful steps were planned to be taken to protect college playground	A fencing has been installed enclosing the playground to protect it from outside interference and better clean environment.
13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	
Name	Date of meeting(s)
Teachers' Council	24/12/2024
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2024	20/03/2024
15.Multidisciplinary / interdisciplinary	
Adopting the multidisciplinary and interdisciplinary education system, we have been providing students with holistic development by integrating diverse fields of study. This approach fosters critical thinking, creativity, and problem-solving skills as students explore connections between subjects like science, humanities, and technology. For examples, business Communications is being taught by the Department of English to students of Science, Commerce and Humanities. Vedic mathematics, and physical science are also such	

courses which are offered to the students of all streams. There is the option to choose Business English and Grammar in courses like PG Mathematics. PG students in Mathematics are taught this course by English Department staff members. In a similar vein, the faculty members of the Department of Political Science teach PG English and History students' 'Add-on' course on the Indian Constitution. Multidisciplinary courses are inherent in add-on courses like Nursing and Paramedical Training, as well as Basic Computer Skills. This falls under our college's multidisciplinary approach. Multidisciplinary / interdisciplinary approach enhances adaptability, preparing them for dynamic careers and global challenges. Students can personalize their learning paths, broadening their perspectives and cultivating innovation. Such education promotes collaboration and teamwork, nurturing well-rounded individuals capable of addressing complex issues. Additionally, it aligns with contemporary educational frameworks, ensuring students are equipped with knowledge and skills to thrive in diverse professional environments.

16.Academic bank of credits (ABC):

Basically as an undergraduate college, we are utilizing the Academic Bank of Credits (ABC) under NEP 2020 by enabling students to accumulate, transfer, and redeem credits across institutions. This fosters flexibility in education, supports multidisciplinary learning, and allows learners to pause and resume studies, facilitating seamless mobility and diverse skill development for academic and professional growth. By registering our pupils on the Academic Bank of Credits portal, we are following this process. All of the students' individual DigiLocker accounts are now active. Additionally, our university has made progress in this direction. Additionally, we have begun educating our students about the significant implications and advantages of the NEP's planned Academic Bank of Credit System.

17.Skill development:

Skill development activities tailored by us gradually are focused on to enhance employability, foster creativity, and bridge the gap between education and practical application. The different approaches made by us are as follows: 1. Career-Oriented Workshops

- Resume Building and Interview Skills: Workshops on creating professional resumes and facing interviews.
- Soft Skills Development: Sessions on communication, teamwork, time management, and emotional intelligence.
- Entrepreneurship Skills: Basic workshops on starting a business, financial literacy, and marketing.
- Digital Literacy: Courses on MS Office, data entry, and

navigating the internet effectively. 2. Technical Skill Development

- IT Skills:
 - Programming workshops on Python, Java, or C++.
 - Basics of web development (HTML, CSS, and JavaScript).
- Video editing and social media content creation.

3. Communication and Language Proficiency

- Spoken English Classes: To improve fluency and confidence in English.
- Debates and Public Speaking: Organize debates, extempore, or model United Nations sessions.
- Creative Writing: Workshops or competitions in story writing, blogging, or poetry.

4. Domain-Specific Skill Development

- Commerce and Business Students:
 - Basics of accounting software like Tally.
 - Stock market and investment basics workshops.
- Science Students:
 - Lab skills training for chemistry, physics, or biology.
 - Short projects or internships in local industries.
- Arts and Humanities Students:
 - Research methodology workshops.

5. Industry Exposure and Networking

- Industry Visits: Organize visits to nearby factories, IT hubs, or businesses.
- Guest Lectures: Invite professionals from various fields to share experiences and insights.
- Internships: Collaborate with local businesses or NGOs for short-term internships.

6. Cultural and Creative Activities

- Theater and Drama: Organize workshops to boost confidence and creativity.
- Photography and Art: Basic courses in photography or digital art.

7. Social Engagement and Volunteering

- Awareness Drives: Conduct campaigns on health, education, and environmental awareness.
- Community Development: Students can teach or mentor children in nearby villages or schools.

8. Extracurricular Clubs

- Literary Club: Book reading, essay competitions, or creative discussions.
- Tech Club: Coding challenges and app development competitions.
- Environment Club: Tree plantation drives and waste management projects.

9. Placement and Career Guidance

- Create a Career Development Cell to:
 - Train students for competitive exams like SSC, UPSC, or banking.
 - Facilitate connections with recruiters and placement agencies.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Incorporating the Indian Knowledge System (IKS) teaching into our college curriculum has been effectively promoting India's rich heritage, aligning with the goals of the National Education Policy (NEP) 2020. Relevant Topics in the Indian Knowledge System are identified and being taught Focus on diverse aspects of IKS, such as:

- Ancient sciences as Vedic mathematics.
- Indian philosophy and ethics.
- Indian classical and folk art forms.
- Literature in Indian languages.
- Regional histories and cultural practices.

2. Leverage Online Platforms Online Platforms like SWAYAM, NPTEL, and INFLIBNET offer courses aligned with IKS.

Examples: • SWAYAM: Courses on Sanskrit, Indian philosophy, and Vedic mathematics. • NPTEL: Offers programs on Indian literature and heritage. 3. Sanskrit spoken is being taught as a part of Interdisciplinary Module offering certificate/diploma courses. 4. Involve the Local Community • Encourage collaboration with local artisans, historians, and linguists for virtual and in-person cultural interactions. • Organize cultural exchange programs or online cultural festivals to showcase Indian traditions. Through the annual birthday celebration of Santhal Guru Gomkey Pandit Raghunath Murmu, the college has always included the dissemination of Indian Classical Knowledge into its regular activities, with a focus on promoting local tribal dance, Tusu song, folk culture, and language, as well as spirituality, yoga, and meditation. We have always benefited in this way from the MOU with Ramakrishna Mission and our strong relationship with Vipassana Centre, Kolkata. Furthermore, the college's UG/PG program effectively incorporates Indian Classical Knowledge into a variety of subjects taught. Students studying philosophy learn about the beginnings and growth of Indian philosophy, including Carvaka, Buddhism, Jainism, Indian Ethics, Indian Logic, and Indian Epistemology. Environment and Ecology in Indian Ethos and Philosophy, Indigenous knowledge systems, Nature and Societies are offered to students who choose to major in Honors or Postgraduate History. Science, Technology, and Medical History in India Classical Indian Political theory, Indian art, and architecture throughout the Gupta and post-Mauryan periods represent cultural shifts in ancient India. Literary works in classical Sanskrit such as Raghuvansam, Kumarasambhava, the beginning and evolution of prose and fiction. Within the Self-Management mental and emotional machinery, mind control, and self-control by loyalty, The Sanskrit Honors syllabus incorporates the following topics: Basic Principles of Indian Medicine System (Ayurveda), Art of Balanced Living: Self-Presentation and Concentration. Several disciplines of Indian classical knowledge are also included in the curricula for the Bengali and Hindi honors programs.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

To align with the National Education Policy (NEP) 2020, introduction of Outcome-Based Education (OBE) in our college has been ensuring skill development, conceptual understanding, and holistic growth among students. The steps we have taken in this direction are as follows: 1. The Course Outcomes (COs) and Program Outcomes (POs) have clearly been specified in our website so that students get the idea what they will learn after completing a course. 2. Many of our departments have assigned real-world projects where students solve practical problems. 3. We have conducted regular workshops/ seminars

etc. on: Soft skills: Communication, leadership, and teamwork.
Digital skills: Data analysis, coding, or software proficiency.
Entrepreneurship: Business planning and innovation strategies. 4.
The students are being encouraged to get engaged in mini-research projects.

20.Distance education/online education:

Promoting distance education in a small-town college like ours in Purulia, West Bengal, in alignment with NEP 2020, requires leveraging technology, inclusivity, and flexibility while addressing local challenges. Here are some activities and initiatives our college has started to undertake: 1. Establish a Dedicated Distance Learning Cell to plan and execute online learning initiatives and to train faculty and staff to create, deliver, and manage content for distance learners. 2. Partner with National and Regional Platforms:

- Collaborate with government-supported platforms such as SWAYAM.
- We have been running successfully a regional center of IGNOU for degree and certification programs.

3. Offer Affordable and Accessible Courses like computer literacy, spoken English, and financial literacy. 4. Organize Awareness Campaigns

- Conduct workshops and seminars for students and community members about the benefits of distance education.
- Use local languages to address cultural and linguistic barriers.
- Provide counseling on how to balance work and study through flexible learning.

5. Provide Digital Access

- Set up Digital Learning Centers within the college with:
- Free Wi-Fi.
- Computers or tablets for students without devices.
- Access to online platforms like SWAYAM and INFLIBNET.

6. Leverage Local Cultural and Educational Resources

- Create online courses focusing on Purulia's cultural heritage, such as:
- Chhau Dance (UNESCO heritage art form).
- Local languages, folklore.

Extended Profile

1.Programme

1.1

24

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

4915

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

997

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

1440

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

110

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

110

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	24
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	4915
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File Description	Documents
Institutional Data in Prescribed Format	View File

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File Description	Documents
Data Template	View File

2.3	1440
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File Description	Documents
Data Template	View File

3.Academic

3.1	110
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	110
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	68
Total number of Classrooms and Seminar halls	
4.2	40.83
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	125
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution makes every effort to provide the curriculum in a way that is convenient for students. This was accomplished by creating an annual academic calendar, a central academic schedule, and plans for tutorial and remedial sessions, among other things, following a regular evaluation of the students. Regular departmental meetings and input sharing ensured that modularized curricula and assignments were completed on time. Parents, teachers, alumni, and students all provided structured feedback. They were thoroughly examined, and the IQAC carefully oversaw the implementation of corrective measures. The students were paired with mentors who provided them with emotional, academic and moral support and occasionally financial support as well. To advance students, departments held internal exams, peer teaching, seminars, field projects, quizzes, and workshops. The college offers flexibility in selecting general elective courses that integrate knowledge from several fields under the CBCS framework. Every semester, the CO, PO, and PSO were explained to the students

while also guaranteeing their access to the library's materials and e-resources.

In addition to offering student-friendly supplemental courses, the college hosts guest lecturers from respected institutions and regularly organizes career counselling—both online and offline—soft skill development workshops and campus placement events. To promote spiritual and mental growth, regular yoga and meditation sessions were held.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2020-21&sub=lesson-plan

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As a general practice, at the beginning of the 2023–2024 academic year, the college created its academic calendar while taking the affiliated university's academic timetable into consideration. The academic calendar included the start dates of classes for each semester. The academic calendar's designated time frame was used to notify students of the schedules for tests for internal evaluations and other activities in accordance with CBCS norms. These schedules were scrupulously adhered to, to the greatest extent possible. Each department carried out independent internal tests. In order to assess learners, they were given projects, assignments, lab logs, paper presentations, peer teaching, quizzes. They were also marked for their class-attendance. Departments were allowed to choose how the internal testing would be conducted. Students also had group-discussion on assignments, projects, and outreach programmes. Teachers discussed departmental evaluations and student progression on a regular basis, offering guidance to pupils on how to reduce mistakes and improve performance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=academic-calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2126

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

For the students' overall growth, the institute skillfully incorporates topics about sustainability, gender, human values, the environment, and professional ethics into the curriculum. Through its women's empowerment, gender equity, and anti-sexual harassment cells, the college works to promote gender equality and gender sensitization. Several environmentally friendly habits are embraced by promoting the use of online resources, bicycles, solar power, rain collection, composting, and other measures. We observe Earth Day and Environmental Day. The Science Club's monthly events, industry visits, field trips, and seminars- all contribute significantly to raising student awareness of environmental issues. Additionally, the NCC and NSS unite for eco-friendly events. Human values are mostly taught through courses offered by departments of the humanities, making up a sizable portion of the current curriculum. To instill desirable value systems, daily online meditation sessions and inspirational video shows are

scheduled. Recurring webinars and seminars presented in association with the Ramakrishna Mission, Purulia, and other organizations assist everyone in fostering human values. The curricula of several departments, including those in Political Science, Hindi, Sanskrit, and Philosophy, have sections or themes on professional ethics. The college also supports fair examination practices, and by commemorating International Yoga Day and the Traffic Awareness Program, NCC promotes professional ethics. The Code of Conduct followed in the institution also promotes all these values.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2024

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers **Employers** **Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=feedback-report
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=feedback-report

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1941

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1009

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As soon as students are admitted, the college uses the Comprehensive Internal Assessment System mainly by taking their last results into account to determine their learning levels. A range of evaluation instruments are used to determine the learning levels of the new entrants, and they are classified as either "Advanced" or "Slow" learners. As the "Advanced" students are assigned to tutorial sessions and the "Slow" students to remedial classes, the greatest focus is on resolving the individual problems of each student. The following are encouraged for "Advanced" students: 1. Present in class and participate in debates, seminars, webinars, and group discussions; 2. Play a part in college and interdepartmental essay and quiz contests on a range of subjects. 2. Make creative contributions to online/offline journals, etc. 3. Participate in higher level Add-on classes, 4. Attend workshops on developing soft skills and campus placement interviews.

Helping the "slow" learners get over their first hesitancy and fear of the curriculum is the aim. It is recommended that "slow" learners: 1. Regularly attend all classes, including remedial

ones; 2. Ask mentors or teachers for clarification on any problems they may have; and 3. Attend special lectures delivered by invited guests to enhance their comprehension of the subject matter. Regular assessments were carried out to see whether the students who were identified in this way are getting benefit of the steps taken.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4915	110

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance students' learning experiences the following student centric methodologies were effectively implemented:

1. Experiential Learning

- **Project-Based Learning**
- **Internships**
 - **Educational visits, field surveys, and outdoor experiments.**
- **Case Studies**
- **Simulations & Role-Playing**

2. Participative Learning

- **Flipped Classroom:**

- **Debates:**

- Seminars, workshops, and 'mock parliament' contests.

- **Peer Teaching**

3. Problem-Solving Methodologies

- **Inquiry-Based Learning:**

- **Socratic Method:** The instructor asks thought-provoking questions to stimulate discussion and critical thinking.

4. Collaborative & Cooperative Learning

- **Group Projects:**

- **Learning Circles:** Small groups of students engage in deep discussions on topics, guided by facilitators.
- **Jigsaw Method:** Students become experts on different topics and then teach each other.
 - A health training course that is offered in association with Arambagh C.M.S. Training Center and numerous other similar establishments with the specific goal of giving students real-world work experience

5. Technology-Enhanced Learning

- **Virtual Labs & Simulations:** Allows students to experiment in a risk-free environment, especially in science.
- **Online Collaborative Tools:** Using platforms like Google Classroom, Google meet, Zoom, Learning-app for interactive learning.

6. Reflection & Metacognition

- **Reflective and Creative Journals:** Encourages students to critically analyze their learning process (Department of English published another volume of "Pigments".)
- **Self-Assessment & Peer Assessment:** Helps students evaluate their strengths and areas for improvement.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.jkcprl.ac.in/e-journals.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Students and teachers interacted in varied modes throughout the course of the 2023-2024 academic year. Teachers conducted their online classes using Zoom, Google Meet, MSTeams, and WhatsApp. Important chapters were explained and information was provided using digital cameras, multimedia projectors, audio-visual technologies, and other computing gear. Some educators used private studios with a range of ICT-enabled tools to facilitate effective teaching and learning, while others made use of the college's smart classrooms. Additionally, the college provided high-speed optical fiber to make the most of this resource. The use of ICT-enabled tools is prominent in a new add-on course. Among the many modern computational tools that the students learned to utilize were Gaussian, ChemDraw, Crystal, Origin software, and others. Links to every lecture were made available on a variety of platforms to help students who live in isolated locations with poor internet connectivity learn. Teachers were often enrolled in online courses in addition to teaching in traditional classroom settings. Using ICT-enabled tools, educators also create quizzes, webinars, and paper presentations. Students also used computers to clear up confusion and solve challenges.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

110

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

110

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

42

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1254

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Teachers' Council prepared the timetable for the internal assessment, which included dates for setting papers, holding exams, and publishing results. It included midterm, final, and internal examinations. The students were duly informed of the tentative dates for the midterm and end-of-semester/session tests, as well as the evaluation process to be used. In light of this, guidelines for conducting laboratory studies were given. Internal evaluations were scheduled at regular intervals and comprised paper presentations, home assignments, field surveys, project works, quizzes, surprise theoretical tests, and viva-voce in order to address the evolving nature of education with the students at its centre. Written tests, which are more conventional, were also used for internal assessments. To evaluate the students' and learners' presentations, there were also debates, PowerPoint presentations, seminars, and webinars. Guardians were updated and given feedback regarding their wards' performance on the assessment and attendance in class. The whole process of internal assessment is explained beforehand and papers are also shown. As a result, the internal assessment mechanism is made transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In our institution, the grievance redressal process for internal assessment and evaluation has always been sensitive, timely, and

transparent. For example, within two weeks after the test, students view and discuss properly assessed response scripts. In general, a departmental committee of three teachers grades the students' paper presentations, and an average is calculated after the teachers discuss the strengths and weaknesses of the pupils. However, in the event that a student is dissatisfied with his/her grades, the relevant department sets up a meeting as soon as possible with the student, faculty, and other parties involved to work out a constructive solution. Grievances can also be lodged via the college website.

Additionally, the IQAC conducts yearly surveys of student satisfaction in which it inquires about the respondents' level of satisfaction with the approach used for internal assessment and evaluation. The Principal, IQAC members, and Teachers' Council members attend an annual session called "Meet the IQAC" where the IQAC addresses student grievances regarding internal examination, assessment, and evaluation and help to attain a satisfactory solution.

Thus, the organization maintains a strong and open grievance redressal mechanism for any issues pertaining to internal examination.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.jkcprl.ac.in/caste-discrcomplaint.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

For every program it offers, the institution has always declared and provided course and program outcomes on its website. Anyone can get a brief overview of the POs, PSOs, and COs on the informative website of our college. All parties involved are also given regular updates regarding the courses. The changes brought in because of the shift from CBCS to NEP-2020 system are adequately incorporated in the POs, COs and PSOs. A prospectus with basic details about the programs offered is supplied to the admitted students. The professors concerned also assist the students in gaining a realistic understanding of the programs they

choose. The IQAC is always available to assist those who need it. Above all, the Career-Counselling Cell offers additional suggestions and choices concerning the courses that the college offers. A copy of the PO, PSO, and CO is available for viewing in the library. Teachers and students can also access semester-specific PO, PSO, and CO. If someone would like a physical copy of the same, they can download it from the college website or check it out in the library. All departments provide these to the students during the induction meetings. Additionally, the mentors aid the mentees in understanding them.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=nep-syllabus-with-co-po-psy
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The organization uses a systematic approach to assess PO and CO attainment. The institution primarily uses statistical analysis of the grades earned by the graduating students to assess the UG/PG program outcome. Teachers consult with students, parents, and the Teachers' Council over the results. The selection of advanced, moderate, and slow learners is based on their semester-specific accomplishments. Learners are qualitatively evaluated using the 6-level assessment scale proposed by Blooms' Taxonomy as a reference. Different departments also work to improve students' skills to the highest level (creativity and innovation). The ultimate goal of the institution is to develop in its pupils an attitude to keep inquiring and exploring that gradually upgrades them to take on any challenge in life. The purpose of the career counseling cell is to evaluate students' preparation for the workforce through interviews and programs. With the support of strong teacher-student relationships and mentor-mentee relationships, many departments keep comprehensive records of students' advancement to higher education, their passing of numerous competitive tests, and their employment. This plays a major role in assessing the annual achievement of POs and COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

904

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=annual-report-2024

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=sss-2023-24>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.bose.res.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- **A strategic approach that encourages creativity, collaboration, and real-world application was taken by:**

- Establishing an Innovation & Research Cell.
- Creating interdisciplinary platforms.
- Promoting experiential learning through case studies, problem-solving tasks, and project-based learning.
- Encouraging faculty and student upskilling through training programs, workshops, and industry exposure.
- Integrating technology & digital tools.
- Developing collaboration with Mahindra & Mahindra, Shyam Steel Industries Ltd., SNBNCBS, Kolkata.
- Organizing guest lectures from Asutosh College, Viswabharati University, etc.
- Forming student innovation clubs.
- Encouraging participation in state and national level innovation competitions.
- Conducting analytical investigation of the geochemistry and biodiversity of the Ayodhya Hills.
- Organizing Interdepartmental meetings and presentations.
- Upkeeping of pond ecology, butterfly garden, and therapeutic plants for scientific purposes.
- Isolating and cultivating microorganisms to produce biofertilizer.
- Launching open-access research journals like, Pigments, J. K. Times, Aaborto, Nalanda, and Prism.
- Preserving and disseminating research findings
- INFLIBNET-NLIST membership.
- Applying for government innovation grants like WBDST, DBT, UGC funding schemes.
- Partnering with corporates under CSR initiatives.
- Establishing an alumni network to support mentorship and funding.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkcprl.ac.in/e-journals.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://www.jkcprl.ac.in/research-activity.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our organization is fully conscious of and committed to the overall development of its students via engagement in a range of social activities. The majority of extension activities are carried out by the following college wings: NSS, NCC, RRC (Red Ribbon Club), Legal Literacy Club, Science Club in partnership with different Government, Non-Government and social organizations like, District Science Centre, Ramkrishna Mission, and Purulia Naba Kishalaya Sangha. The Adopted Village Education Program, Swachhaa Bharat Aviyan, Awareness & Rally Programs on Health, Anti-Tobacco, Environment, Traffic, Social Issues, Observation of various National/International Days, Celebration of Birth Days of Great Indians like Swami Vivekananda, Maa Sarada, Value Education Programs, etc. are just a few of the outreach initiatives in which NSS units have been actively involved. In addition, the NCC unit, equipped with its skilled volunteers, is ready to put down any uprising as part of disaster relief efforts and uphold law and order as necessary. Additionally, the volunteers participate in holidays such as International Yoga Day, Republic Day, Army Day, and Independence Day. Our cadets frequently take part in regional and national NCC camps. Blood donation drives and awareness campaigns about blood-related concerns are organized by RRC and NSS Units. All these activities were conducted for the holistic development of our students.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=extension-activities
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

38

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2615

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Over the years, our college has accumulated enough teaching and learning resources to accommodate the 5155 students currently enrolled. Each of the three P.G. and one U.G. departments has two LCD projectors that are connected via a LAN. Every department has access to all printers and PCs linked to departmental LANs. Microphones are available in classrooms without ICT amenities. A language lab, a recording-capable room, and seminar halls for workshops, seminars, and symposiums are also available. In short, there are almost enough facilities set up by the organization to allow everyone to have a quality education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution's Games & Sports Wing and Physical Education Department keep a close eye on the various sports that are being played. The physical education teacher skillfully guides the children during their training. The college offers a variety of sports, including badminton, table tennis, etc. (indoors) and football, cricket, volleyball, khokho, high jump, long jump, javelin, discus, kabaddi, etc. (outdoors). The institution currently includes a large indoor hall that is 946.63 square meters in size, as well as a massive playground that is 17360 square meters in size and features a 400 meter track with nine lanes and a football field inside of it. Events like Yoga Day celebrations and other outreach initiatives run by the NCC/NSS unit are frequently held at the indoor sports hall and playground. There are indoor game options in the common rooms for the students, including chess, ludo, and carrom. There's a gym equipped with sixteen top notch machines plus a special section for yoga and meditation. Our auditorium, which is used for all cultural events, has an integrated sound system. For games, sports, and cultural activities, the physical infrastructure and

inspiration are thus sufficient.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=facilities-for-co-curricular-actv-

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jkcprl.ac.in/naac-listing.php?head=ict-enabled-facilities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.58

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library, named Vivekananda Central Library, is currently almost automated using the most recent LMS 2.0 version, known as ILMS. Using the Library Management software, the books have been added, checked out, and returned. The library also features equipment like a barcoding machine and a card generating machine in addition to this software. The availability of books at the library can be checked online by students. Inside the college campus access to the Wi-Fi network is available though password protected. It allows everyone to access e-resources. So far, twelve E-books from Pearson and nine from SAGE Publishing House have been obtained. All college staff members have access to the UGC INFLIBNET facility even when they are not on campus. INFLIBNET may also be accessed by students through the e-library section. The learners are offered specialized services such as photocopying facilities and information distribution and notification. Systems for internet browsing and online book searching are also made available. The library has a barcode issue-return system in place. Students can look for links via the library link on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://jkcprl.in/Creport/Booksearch.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)**0.86**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****47**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

IT facilities are constantly being upgraded. Two IBM X3400 servers were bought in 2011. The entire college campus has a LAN setup with switches and high-frequency wireless connectivity. Every department had access to a local area network (LAN), servers, and the Internet. The Central Computer Lab was equipped in 2013 with fifty PCs connected to a local area network (LAN), one projector, and one Wi-Fi access point. Wi-Fi on campus was launched. There was one Smart Classroom setup and two projectors installed. To build up Cluster Servers for Database Systems, five additional projectors and IBM System x3100 M5 servers were purchased in 2014. 2018 saw the addition of one NAS to the college LAN. The college server was updated using contemporary Web-based college administration software. A total of eighteen projectors were added in 2019. A new lecture hall with ICT capabilities and a language lab for 42 students were added in 2019. From 10 Mbps in 2013 to 20 Mbps in 2018, 50 Mbps in 2019, and 70 Mbps in 2020 Up/Down with Raw bandwidth, the speed of broadband data has continuously

increased. There are separate DB Boxes installed in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkcprl.ac.in/high-speed-internet.php

4.3.2 - Number of Computers

186

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.07

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The organization has a clear, effective system in place for making use of and maintaining various academic support, and physical facilities. The availability of laboratory facilities depends on a schedule specific to each facility. Periodically, the departmental store rooms are cleaned. Bio samples and out-of-date substances are eliminated carefully. Every computer in the college is centrally linked to a server system that has a powerful firewall and antivirus software built in. Experts provide the calibration, maintenance, and repairs of complex lab equipment. The library keeps an efficient schedule. Access is allowed to all. The Library Committee decides on scheduling issues and returns, weeding out outdated volumes, etc.

For antique and rare books, book binding is guaranteed. Termites and pests are regularly controlled. The department of physical education oversees the efficient use and maintenance of sporting goods, venues, and sporting events. There are two central computer labs at the college, one of which contains an N-computing capability.

Regular maintenance of computers, servers, smart classrooms, and college websites is handled by the AMC. A master routine is followed to make the best use of lecture halls, classrooms, and smart classrooms. Different departments make use of multidisciplinary resources. Every department uses ICT-equipped classrooms as per its need. The Building Committee is in charge of infrastructure upkeep.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2020-21&sub=maintenance-committee

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

4269

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

6

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=facilities-for-co-curricular-actv-
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1469

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1469

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

402

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

19

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

By state government decree, student elections have been prohibited at all UG colleges in West Bengal since 2017. Nonetheless, a body of students is formed each year to promote better cohesion, student participation in administrative, academic, and extracurricular activities, and the smooth operation of the college. This body of students consists of students nominated from the fifth semesters of UG and second semester of PG curriculum, as well as some nominated from NSS and NCC volunteers. They are members of several committees such as the Cultural, Science Club, Games and Sports, and Magazine. The requests made by the student representatives mainly cover teaching-learning, library facility, employment, freeship, a book bank for underprivileged students, and issues related to games and sports, and cultural events. The student body actively contributes to upholding and encouraging discipline, fraternity, and harmony on campus. It offers complete cooperation in carrying out different conferences, workshops, and webinars in addition to extension activities both inside and outside the college. The body extends their full cooperation to organize programs like Freshers' Welcome, Farewell Ceremonies, Blood Donation camp, Teachers' Day celebration, Annual Social Function, Annual Exhibition, Saraswati Puja, Publication of different departmental magazines and other college events. The student body always operates under the direction of and consultation with the Principal and departmental teachers.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=students--council
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registered Alumni Association of the college has been extending its support in various aspects of the development of the college. 664 new members were added in this year making the tally to 1828. An amount of Rs. 66,400/- was received as the membership fee, and Rs. 1, 92,000/- as donation to the alumni fund. A new dedicated alumni room was opened. Two meetings of the Alumni Association were conducted during the year. In these meetings, the house discussed how the alumni can play a significant role in mentoring students, supporting academic initiatives, and contributing to infrastructural and social welfare projects. To build better cohesiveness and comradery with alumni an educational excursion to Ayodha Hills was conducted on February, 2024.

Three departments organized department specific alumni meet.

The Department of Chemistry continued its venture of presenting "In-house Symposium" in association with its rich alumni. It also arranged an informal meeting of the present students, faculties and some of the alumni.

Department of English in collaboration with Gadya-Padya-Probandha which is headed by one of the alumni of Department of English conducted a literary-meet on 21st April, 2024. It opened avenues for creative writing and getting published.

The department of Geology organized their alumni meet by publishing a departmental journal and exchanging ideas on job-opportunities and collaborations among the alumni and the present learners.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/registered-alumni-list.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Keeping in mind the college's vision and mission, every effort is made with the ultimate goal of bettering the country by delivering a top-notch education free from social, cultural, religious, or economic discrimination and instilling human values, ideologies, and principles in every stakeholder involved. To encourage reflection and positive growth in everyone, regular thought-provoking workshops are arranged in collaboration with Ramakrishna Mission, Ramakrishna Tarak Math, Vipasana Center, and other

organizations. Organizations such as the NSS and NCC are designed to work effectively in order to inculcate in young people the values that are necessary to improve the world. We provide the resources needed to facilitate a free and open learning environment. The learner has access to every physical resource required for their complete development. We provide new skill-building electives to prepare our learners for the ever-increasing challenges of life. The placement cell has made significant efforts to help our students grow in their careers and get employment with organizations such as TCS, Wipro, Rudra Automart Pvt.Ltd, Shyam Steel Manufacturing Limited, QSpiders/Jspiders-A unit of testyantra software solutions, etc. Mock Parliaments are held at the college to assist students in developing their leadership skills. Through webinars, seminars, and workshops, the faculty is adequately prepared to fulfill the demands of the constantly changing learning environment.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/about/our-vision-mission-and-core-values.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In absence of Governing Body, the institution was managed by the Principal and the Administrator (SDO) chosen by the state. All stakeholders, including designated student members, non-teaching staff, and teaching staff, actively participated in the day-to-day operations in a democratic system. Well-designed committees guaranteed a decentralized administrative framework that best meets the needs of all stakeholders. For example, the Admission Committee was established by the Teachers' Council (TC). This committee comprised of some technical-skilled teachers, the Bursar, the Head of Departments, the Head Clerk, the IQAC Coordinator, and the Principal. Before making any significant decisions, the Principal organized planned meetings for discussion with the relevant stakeholders. Funds were raised to execute decisions, and the Administrator was consulted for any required approvals. Under the supervision of the Principal and the IQAC, subcommittees functioned in their respective areas. Furthermore, the leadership ensured that other departments and committees enjoyed some say and freedom. However, at the end of each

activity, a comprehensive report including financial transactions was placed before the house.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/administration/various-committees.php
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a holistic vision that is reflected in a wide range of activities that are strategically planned and successfully carried out. Every academic activity, including tutorial and remedial courses, periodical publications, exhibitions, individual monitoring sessions, workshops, seminars, midterm and internal exams, project work, etc. is carried out according to a schedule that is outlined in the academic calendar. In accordance with our objective, the departments strategically plan both academic and extracurricular departmental events. Lesson plans for each semester are posted on the website and shared with instructors and students to ensure that the syllabi are delivered correctly. The Master Routine is not disrupted by optional courses or add-on courses. Prior to any event/ programme, necessary notices are served. College athletics and cultural events are regularly organized, carefully designed and executed by respective subcommittees. The IQAC meets frequently, makes plans, and works to undertake various quality initiatives and developmental activities that greatly contribute to the steady progress of the college. The finance subcommittee regularly meets to monitor funds and expenses for effective implementation of different events.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.jkcprl.ac.in/master-routine.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As the Secretary of the Governing Body, the Principal works closely with the University, the State Government, the State Higher Education Council, the UGC, and any other external authorities to ensure that all decisions made by the Management are carried out. The IQAC establishes standards, approves new guidelines, tests novel concepts, and establishes uniform measurements that the college must adhere to. The Teachers' Council assists in the implementation of all academic policies, organizes non-statutory committees for the institution's decentralized operation, and provides the Management with particular academic recommendations. Procedure(s) of appointment, probation, confirmation, nature and hour of duty, leave, promotion, suspension and retirement of the teaching and nonteaching members of the institution are made in accordance with the service rules as outlined by respective Governmental bodies and the affiliating university (SKBU). The State Aided College Teachers (SACT) were chosen after an open advertisement in a variety of media outlets, an evaluation of their academic standing, and their performance in one or more interviews in front of an expert nominated by the institution. Any grievances are addressed swiftly, tactfully, and in accordance with the legal procedures. The Management puts on a human front even as it demands that employees be held accountable for their work.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2021-22&sub=service-rules-and-gos
Link to Organogram of the institution webpage	https://www.jkcprl.ac.in/administration/organisational-structure.php
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare programs for staff members are crucial to the mission of creating a joyful, family-like environment in a college. Accordingly, certain facilities have been guaranteed for everyone by the college administration.

1. Provident fund
2. Loan facilities offered by the College Employees' Credit Cooperative Society at interest rates lower than those of banks
3. Nine months of maternity leave for female employees, following State Government regulations
4. Child Care Leave in accordance with regulations and requirements for all employees
5. Special leave for availing of fellowships and Completing Doctoral and Post-doctoral programs
6. Conducting regularly Faculty Development Programmes and hand-on trainings on Career Advancements.
7. Promoting research and publishing journals
8. Active participation in orientation programs/ faculty induction programme, short-term courses, refresher courses, etc.
9. Promotion in schedule time
10. Incentives for conducting research, participating in conferences, presenting papers, and publication
11. Faculty lectures across departments to foster free flow of ideas and collaboration between them.
12. Yoga, meditation, and a range of counselling and recreational activities
13. Free Health Examination Centre
14. Canteen Facility

15. Providing a gymnasium and recreation facility**16. Organizing events like reunions, get-togethers, Farewells, Saraswati Puja, and College Foundation Day etc. to foster camaraderie.**

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2020-21&sub=staff-welfare
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year****9**

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****2**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In order to uphold the idea of employee accountability, the assessment system in place minimises the potential for prejudice in decisions. Self-appraisal reports are submitted by both teaching and non-teaching staffs of the institute. The reports

submitted by the faculty members are largely related to classes taken, syllabus covered etc. whereas timely preparation and maintenance of various data and accounts; services rendered to different stake holders are the main concern of the reports submitted by the non- teaching staff. Appraisal also includes: Feedback received from students and alumni; Participation and activities of the members of the staff in various co-curricular and extension activities; Performance and achievements on criteria like publications, research activities, seminar presentations etc.; Timely preparation and maintenance of various data and accounts; Services rendered to different stake holders by the non-teaching staff; Punctuality and regularity of the staff. The IQAC plays a significant role in the whole process by collecting data, reports and analyse them, which aids the Principal in providing feedback to employees about their performance, encouraging improvement and suggest remedial actions, if necessary.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=self-performance-appraisal
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Under the Department of Higher Education, Government of West Bengal, an external/statutory audit is conducted regularly by a government auditor designated by the DPI (Director of Public Instructions). Though the external audit for the fiscal year 2021-22 has been completed, its report is awaited. The external audit for the next two financial years (2022-2023 and 2023-2024) will be conducted soon. However, the external audit for the college Employees' Cooperative Society is being done every year. Placing the Audit Report at the GB meeting, having a cursory discussion of the observations and conclusions, and taking workable actions toward compliance are the procedures for resolving audit complaints. The college also arranges internal audits of funds received from various sources, like UGC, RUSA and WB-DST. Additionally, the college places a strong emphasis on: 1. A scheme-by-scheme audit of funding from the UGC, Central and

State, and governments, 2. An authorised government engineer checking all bills relating to construction, 3. The college bursar regularly checks all bills, vouchers, and receipts of money collected or donated by members for charitable purposes. Thus, there is a systematic and transparent audit system in vogue.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=financial-management
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.24

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college follows a well-planned approach to mobilising funds and ensuring their optimal utilisation to support academic and infrastructural development. The primary sources of funding include government grants, student fees, and contributions from various stakeholders. The institution actively seeks financial assistance from funding agencies for research projects and infrastructure development. Additionally, collaborations with industry and alumni contributions are encouraged to supplement financial resources. Members of the staff contribute generously for different charitable purposes and welfare schemes.

To ensure the judicious utilisation of funds, the college follows a structured budgeting process. The finance committee oversees

fund allocation, prioritising academic programs, faculty development, student welfare, and infrastructure enhancement. Transparent financial audits and periodic reviews ensure accountability. Investments are made in smart classrooms, library resources, and technology-driven teaching aids to enhance learning experiences. Energy-efficient measures, digitalisation, and cost-effective maintenance strategies are adopted to optimise resource utilisation.

The institution also seeks to generate internal revenue through faculty development charges, registration charges for seminars/workshops. Efforts are made to secure sponsorships for events and research initiatives. Through these strategies, the college ensures financial stability while fostering a conducive academic environment for holistic development.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=financial-management
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has institutionalized quality assurance procedures and techniques successfully and has consistently contributed to the regular growth of the college in a number of areas. Through an annual feedback process that includes all stakeholders, it crosschecks the quality of the curriculum, teaching-learning, infrastructure, management, and all other essential aspects. It organizes every year "Meet the IQAC" to have face-to-face interaction with faculty as well as learners on various developmental issues. It then analyzes the feedback and makes utmost efforts to assure quality enhancement. The IQAC always encourages teachers to present papers, serve as resource persons/chairpersons of seminars and conferences, and also ensures financial support for travel expenses and registration fees. Talks, seminars, webinars, and workshops on a variety of topics, including women's empowerment, gender equity, value-based education, environmental awareness, meditation, and faculty development programs, are regularly held by the IQAC. The IQAC has continuously placed a sufficient emphasis on cultural activities

and the creative manifestation of the learners. There are yearly exhibitions and the publication of wall magazines and e-journals. Under its guidance, the college Career Counselling and Placement Cell has been conducting various training programmes and ensuring new openings in the job market for our students. The IQAC takes initiative to raise funds from members of the faculty as well as non-teaching members to reach out to people in distress every year.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/activities.php
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Planning, reviewing, and putting different strategies into practice have been the constant efforts of the IQAC to facilitate improved institutional functioning and steady progress in different fields. So the IQAC has implemented the following procedures:

- 1. Discussions with different departments to suggest corrective measures whenever necessary.**
- 2. Discussions with the library and other departments to learn about their needs and challenges, then recommend solutions in line with those needs.**
- 3. Different stakeholders provide feedback on a regular basis so that areas of relative strength and weakness can be identified and appropriate action can be taken.**
- 4. Examine the students' performance in internal assessments and the university exams, then discuss it in the TC for corrective measures if any.**
- 5. Organize and oversee workshops, seminars, faculty development program and other events for overall development of the students, faculty and other stakeholders.**
- 6. Engage with and mentor various committees for gender equity,**

women empowerment, career counselling and placement, etc., to regularly evaluate their efficacy in their work and suggest improvements when necessary.

7. Examine options for improved extra-curricular activities, such as sports and games as well as cultural events.

Through an organized framework of routine operation reviews, the IQAC consistently upholds its watchful efforts to promote the culture of quality enhancement.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=feedback-report
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=annual-report-2024
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has consistently been proactive in taking measures to prevent any form of gender discrimination, addressing gender equity issues with careful consideration. To further this goal, the college established both the Gender Equity Cell and the Cell for the Prevention of Gender-Based Harassment or Discrimination. These committees regularly meet and conduct various initiatives to raise awareness among both faculty and students. Common gender stereotypes (e.g., "Men are better at leadership" or "Women are more emotional") are debated and debunked. Students were assigned roles opposite to their gender identity and made to debate topics like workplace equality, domestic roles, or leadership to help them understand different perspectives. Examples of biased language were also provided, and students rephrased them in a more inclusive manner. Alumni from diverse fields also shared experiences on overcoming gender-related challenges. On March 9, 2024, the college observed International Women's Day, with faculty, students, and guest speakers underscoring the importance of gender equality. The Gender Equity Cell in association with IQAC organized a seminar on "Gender Sensitization in Educational Institutes: The Need of the Hour" on May 02, 2024, in order to promote gender equality in Educational settings. During the induction meetings of various departments various aspects of gender equality and gender equity were discussed in detail.

File Description	Documents
Annual gender sensitization action plan	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=gender-action-plan-2024
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2020-21&sub=7-1-1---facilities-for-women

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/
power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Biodegradable and non-biodegradable materials are regularly separated and disposed of appropriately. Each year, licensed vendors handle the disposal of numerous empty acid bottles. The college has reduced its paper consumption significantly.

Liquid Waste Management: The college has six soak pits strategically placed near areas like the canteen, restrooms, and urinals where liquid waste is generated. These wastes are directed to the pits through a properly designed drainage network.

Biomedical Waste Handling: The Bioscience Departments dispose of both harmful and non-harmful microorganisms, subjecting to autoclaving and incineration for safe disposal.

E-Waste Management: Non-functional computer parts, electronic waste, and other items are sold to certified vendors, adhering to legal standards. The potential dangers of e-waste are communicated to both faculty and students.

Recycling System: Recycled aggregates from construction and demolition debris are utilized in various building projects, including the installation of pavement blocks.

Radioactive and Hazardous Waste Management: Laboratory chemical waste is filtered, diluted with fresh water, and collected in soak pits.

Acidic or Alkaline Waste Management: Staff and students manage strong acidic or alkaline waste with the utmost care, neutralizing the waste before disposal when feasible.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

B. Any 3 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to promoting and instilling respect

for the multilingual and multicultural fabric of our nation among its diverse stakeholders, taking every possible step to achieve this objective. Throughout the year, various events are organized to support this mission. In addition to celebrating Republic Day and Independence Day, both students and staff actively participate in the celebrations of Saraswati Puja, Eid, Christmas, Swami Vivekananda Jayanti, and other significant holidays. The aim is to create and maintain an atmosphere of peace and tolerance for all, regardless of caste, creed, gender, or culture. To further this goal, daily meditation is encouraged through webinars and lectures focusing on spirituality and mental health, with consistent participation from individuals across various socioeconomic and religious backgrounds, including Hinduism, Islam and Christianity. Additional measures were taken, including the establishment of emergency funds to support the underprivileged in nearby localities, with activities such as distributing clothes on the eve of Durga Puja. On individual levels, a number of members of the faculty take active interest in various programs for better community exchange and mutual respect. Throughout the year, the institution also promotes the local Manbhum languages, such as Kurmali and Santali, and celebrates the regional culture through performing arts like Tusu, Chhau, and Santal. The organization ensures that no individual faces unjust discrimination based on their language, community, or socioeconomic status.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The curriculum of the University with which our college is affiliated includes prerequisite courses such as "Essence of Indian Traditional Knowledge," "Professional Ethics and Human Values," and the Indian Constitution. However, J.K. College, Purulia goes beyond this by organizing a variety of programs throughout the year to cultivate the essential mindset to uphold our constitutional obligations regarding values, rights, duties, and responsibilities as citizens. Annual events such as Teachers' Day, National Youth Day, Martyr's Day, Gandhi Jayanti, National Unity Day, Independence Day, and Republic Day are observed,

accompanied by numerous contests and cultural activities including talks, debates, elocution, painting, poster-making, slogan-writing, and more. The college invites distinguished guests, collaborates with other academic institutions, alumni, the Bar Association, the Ramakrishna Mission, the District Science Centre, Purulia Municipality, local police, and hospital authorities to organize seminars and workshops. Students also participate in Mock Parliament sessions. In addition to these, the institution regularly hosts spiritual discourses and meditation sessions, along with awareness campaigns such as Swachh Bharat, tree plantations, and plastic bans. Blood donation camps are organized multiple times a year, and parades are conducted to raise awareness. Special efforts are made to involve staff and students in initiatives to support the underprivileged.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=constitutional-obligations
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Higher education institutions thrive when they are committed to celebrating both national and global festivals, as well as upholding social, cultural, and philosophical values. Among these celebrations, the annual Saraswati Puja, Eid, and Christmas deserve special mention. The campus observes many holidays with respect and reverence, including Independence Day, Republic Day, and the birthdays of notable figures such as Netaji Subhash Chandra Bose, Mahatma Gandhi, Sister Nivedita, Acharya J. C. Bose, Acharya P. C. Ray, Srinivas Ramanujan, and Sardar Vallabhbhai Patel. Teacher's Day, celebrated on September 5th, is marked with great enthusiasm by students in honor of Dr. Sarvepalli Radhakrishnan. On Rabindra Jayanti, music, dance, and recitations are performed to pay tribute to Gurudev Rabindranath Tagore. January 12th, Swami Vivekananda's birth anniversary, is observed as National Youth Day, with active participation from students, faculty, staff, and the NSS unit. Swachhata Divas is observed on October 2nd, with the NSS unit taking the lead in cleaning the campus, hostels, adopted villages, and local bus and railway stations throughout the week. The NCC unit celebrates World Forest Day on March 21st and National Solidarity Day on October 20th. We also observe World Earth Day, International Yoga Day, International AIDS Day, and International Women's Day with the appropriate enthusiasm and respect.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1. Career-Oriented Learning & Industry Linkages

We established Industry Collaborations, partnered with local businesses, government offices, and NGOs to provide job-oriented trainings to around 1500 students and campus placements to 20 students. A number of Skill and Personality Development Workshops including workshops on spoken English, soft skills, digital literacy, and entrepreneurship were arranged. We also are trying to establish a strong alumni network where successful former students guide and inspire current students about career pathways. Since major corporate hubs are far, we invited experts for interactive sessions on career trends and hand to hand trainings.

Best Practice 2. Holistic Student Support & Well-Being

Throughout the year a number of activities and programs are systematically planned and organized for the holistic growth of our stakeholders. Apart from department wise mentoring, a special cell to provide mental health and counselling support was set up to address stress, anxiety, and career confusion of our learners. A dedicated cell was involved spreading financial aid and scholarships awareness. A number of times meritorious but needy students were financially supported in medical crisis as well as for their higher studies. Programs like Blood Donation Camp, AIDS awareness, Traffic Rules, etc. are conducted. Celebrating festivals like Eid, Saraswati Puja etc. and birth days of great Indians encourage cultural inclusivity, respect for diversity and mutual respect. Conducting Add-on course on Yoga and Wellness and organizing regular meditation help participants to be calm in mind.

File Description	Documents
Best practices in the Institutional website	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We have always prioritized teaching and training keeping in mind our students' future. One area distinctive to our vision and mission was to plan and execute several activities for student engagement and creating leadership opportunities. For this, student-run clubs and societies, like science club, eco club, magazine sub-committees, culture and sports sub-committees were formed to encourage students to manage academic, environment awareness, games and sports, and cultural activities like debate, drama, music and dance. Students took remarkable initiatives to publish a number of departmental journals or e-magazines like 'Palash', 'Nalanda', 'Pigments', 'Prism' where students contributed articles, essays, poems, photographs, paintings and research. Our students performed exceedingly well on various cultural platforms, mock parliaments and sport competitions at University level and Inter-College competitions. Under the abled leadership of our NSS and NCC officers, our volunteers made significant contributions in community engagement by organizing social outreach programs such as literacy drives, health awareness campaigns, blood donation camps and environmental initiatives in and outside our college campus to develop leadership skills as well as community consciousness. All these activities and initiatives throughout the year were conducive to shaping the overall development of students by providing platforms to explore their interests, enhance leadership skills and enhance their employability.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution makes every effort to provide the curriculum in a way that is convenient for students. This was accomplished by creating an annual academic calendar, a central academic schedule, and plans for tutorial and remedial sessions, among other things, following a regular evaluation of the students. Regular departmental meetings and input sharing ensured that modularized curricula and assignments were completed on time. Parents, teachers, alumni, and students all provided structured feedback. They were thoroughly examined, and the IQAC carefully oversaw the implementation of corrective measures. The students were paired with mentors who provided them with emotional, academic and moral support and occasionally financial support as well. To advance students, departments held internal exams, peer teaching, seminars, field projects, quizzes, and workshops. The college offers flexibility in selecting general elective courses that integrate knowledge from several fields under the CBCS framework. Every semester, the CO, PO, and PSO were explained to the students while also guaranteeing their access to the library's materials and e-resources.

In addition to offering student-friendly supplemental courses, the college hosts guest lecturers from respected institutions and regularly organizes career counselling—both online and offline—soft skill development workshops and campus placement events. To promote spiritual and mental growth, regular yoga and meditation sessions were held.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2020-21&sub=lesson-plan

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As a general practice, at the beginning of the 2023–2024 academic year, the college created its academic calendar while taking the affiliated university's academic timetable into consideration. The academic calendar included the start dates of classes for each semester. The academic calendar's designated time frame was used to notify students of the schedules for tests for internal evaluations and other activities in accordance with CBCS norms. These schedules were scrupulously adhered to, to the greatest extent possible. Each department carried out independent internal tests. In order to assess learners, they were given projects, assignments, lab logs, paper presentations, peer teaching, quizzes. They were also marked for their class-attendance. Departments were allowed to choose how the internal testing would be conducted. Students also had group-discussion on assignments, projects, and outreach programmes. Teachers discussed departmental evaluations and student progression on a regular basis, offering guidance to pupils on how to reduce mistakes and improve performance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jkcpri.ac.in/aqar-listing.php?head=aqar-2023-24&sub=academic-calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2126

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

For the students' overall growth, the institute skillfully incorporates topics about sustainability, gender, human values, the environment, and professional ethics into the curriculum. Through its women's empowerment, gender equity, and anti-sexual harassment cells, the college works to promote gender equality and gender sensitization. Several environmentally friendly habits are embraced by promoting the use of online resources, bicycles, solar power, rain collection, composting, and other measures. We observe Earth Day and Environmental Day. The Science Club's monthly events, industry visits, field trips, and seminars- all contribute significantly to raising student awareness of environmental issues. Additionally, the NCC and NSS unite for eco-friendly events. Human values are mostly taught through courses offered by departments of the humanities, making up a sizable portion of the current curriculum. To instill desirable value systems, daily online meditation sessions and inspirational video shows are scheduled. Recurring webinars and seminars presented in association with the Ramakrishna Mission, Purulia, and other organizations assist everyone in fostering human values. The curricula of several departments, including those in Political Science, Hindi, Sanskrit, and Philosophy, have sections or themes on professional ethics. The college also supports fair examination practices, and by commemorating International Yoga Day and the Traffic Awareness Program, NCC promotes professional ethics. The Code of Conduct followed in the institution also promotes all these values.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2024

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	B. Any 3 of the above
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institution from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=feedback-report
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	
A. Feedback collected, analyzed and action taken and feedback available on website	
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=feedback-report
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1941	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

1009

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As soon as students are admitted, the college uses the Comprehensive Internal Assessment System mainly by taking their last results into account to determine their learning levels. A range of evaluation instruments are used to determine the learning levels of the new entrants, and they are classified as either "Advanced" or "Slow" learners. As the "Advanced" students are assigned to tutorial sessions and the "Slow" students to remedial classes, the greatest focus is on resolving the individual problems of each student. The following are encouraged for "Advanced" students: 1. Present in class and participate in debates, seminars, webinars, and group discussions; 2. Play a part in college and interdepartmental essay and quiz contests on a range of subjects. 2. Make creative contributions to online/offline journals, etc. 3. Participate in higher level Add-on classes, 4. Attend workshops on developing soft skills and campus placement interviews.

Helping the "slow" learners get over their first hesitancy and fear of the curriculum is the aim. It is recommended that "slow" learners: 1. Regularly attend all classes, including remedial ones; 2. Ask mentors or teachers for clarification on any problems they may have; and 3. Attend special lectures delivered by invited guests to enhance their comprehension of the subject matter. Regular assessments were carried out to see whether the students who were identified in this way are getting benefit of the steps taken.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4915	110

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance students' learning experiences the following student centric methodologies were effectively implemented:

1. Experiential Learning

- **Project-Based Learning**
- **Internships**
 - **Educational visits, field surveys, and outdoor experiments.**
- **Case Studies**
- **Simulations & Role-Playing**

2. Participative Learning

- **Flipped Classroom:**
- **Debates:**
 - **Seminars, workshops, and 'mock parliament' contests.**
- **Peer Teaching**

3. Problem-Solving Methodologies

- **Inquiry-Based Learning:**
- **Socratic Method: The instructor asks thought-provoking questions to stimulate discussion and critical thinking.**

4. Collaborative & Cooperative Learning

- **Group Projects:**
- **Learning Circles:** Small groups of students engage in deep discussions on topics, guided by facilitators.
- **Jigsaw Method:** Students become experts on different topics and then teach each other.
 - A health training course that is offered in association with Arambagh C.M.S. Training Center and numerous other similar establishments with the specific goal of giving students real-world work experience

5. Technology-Enhanced Learning

- **Virtual Labs & Simulations:** Allows students to experiment in a risk-free environment, especially in science.
- **Online Collaborative Tools:** Using platforms like Google Classroom, Google meet, Zoom, Learning-app for interactive learning.

6. Reflection & Metacognition

- **Reflective and Creative Journals:** Encourages students to critically analyze their learning process (Department of English published another volume of "Pigments".)
- **Self-Assessment & Peer Assessment:** Helps students evaluate their strengths and areas for improvement.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.jkcprl.ac.in/e-journals.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Students and teachers interacted in varied modes throughout the course of the 2023-2024 academic year. Teachers conducted their

online classes using Zoom, Google Meet, MTeams, and WhatsApp. Important chapters were explained and information was provided using digital cameras, multimedia projectors, audio-visual technologies, and other computing gear. Some educators used private studios with a range of ICT-enabled tools to facilitate effective teaching and learning, while others made use of the college's smart classrooms. Additionally, the college provided high-speed optical fiber to make the most of this resource. The use of ICT-enabled tools is prominent in a new add-on course. Among the many modern computational tools that the students learned to utilize were Gaussian, ChemDraw, Crystal, Origin software, and others. Links to every lecture were made available on a variety of platforms to help students who live in isolated locations with poor internet connectivity learn. Teachers were often enrolled in online courses in addition to teaching in traditional classroom settings. Using ICT-enabled tools, educators also create quizzes, webinars, and paper presentations. Students also used computers to clear up confusion and solve challenges.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

110

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year**110**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****42**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****1254**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Teachers' Council prepared the timetable for the internal assessment, which included dates for setting papers, holding exams, and publishing results. It included midterm, final, and internal examinations. The students were duly informed of the tentative dates for the midterm and end-of-semester/session tests, as well as the evaluation process to be used. In light of this, guidelines for conducting laboratory studies were given. Internal evaluations were scheduled at regular intervals and comprised paper presentations, home assignments, field surveys, project works, quizzes, surprise theoretical tests, and viva-voce in order to address the evolving nature of education with the students at its centre. Written tests, which are more conventional, were also used for internal assessments. To evaluate the students' and learners' presentations, there were also debates, PowerPoint presentations, seminars, and webinars. Guardians were updated and given feedback regarding their wards' performance on the assessment and attendance in class. The whole process of internal assessment is explained beforehand and papers are also shown. As a result, the internal assessment mechanism is made transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

In our institution, the grievance redressal process for internal assessment and evaluation has always been sensitive, timely, and transparent. For example, within two weeks after the test, students view and discuss properly assessed response scripts. In general, a departmental committee of three teachers grades the students' paper presentations, and an average is calculated after the teachers discuss the strengths and weaknesses of the pupils. However, in the event that a student is dissatisfied with his/her grades, the relevant department sets up a meeting as soon as possible with the student, faculty, and other parties involved to work out a constructive solution. Grievances can also be lodged via the college website.

Additionally, the IQAC conducts yearly surveys of student satisfaction in which it inquires about the respondents' level of satisfaction with the approach used for internal assessment and evaluation. The Principal, IQAC members, and Teachers' Council members attend an annual session called "Meet the IQAC" where the IQAC addresses student grievances regarding internal examination, assessment, and evaluation and help to attain a satisfactory solution.

Thus, the organization maintains a strong and open grievance redressal mechanism for any issues pertaining to internal examination.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.jkcprl.ac.in/caste-discrcomplaint.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

For every program it offers, the institution has always declared and provided course and program outcomes on its website. Anyone can get a brief overview of the POs, PSOs, and COs on the informative website of our college. All parties involved are also given regular updates regarding the courses. The changes brought in because of the shift from CBCS to NEP-2020 system are adequately incorporated in the POs, COs and PSOs. A prospectus with basic details about the programs offered is supplied to the admitted students. The professors concerned also assist the students in gaining a realistic understanding of the programs they choose. The IQAC is always available to assist those who need it. Above all, the Career-Counselling Cell offers additional suggestions and choices concerning the courses that the college offers. A copy of the PO, PSO, and CO is available for viewing in the library. Teachers and students can also access semester-specific PO, PSO, and CO. If someone would like a physical copy of the same, they can download it from the college website or check it out in the library. All departments provide these to the students during the induction meetings. Additionally, the mentors aid the mentees in understanding them.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=nep-syllabus-with-co-po-pso
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The organization uses a systematic approach to assess PO and CO attainment. The institution primarily uses statistical analysis of the grades earned by the graduating students to assess the UG/PG program outcome. Teachers consult with students, parents, and the Teachers' Council over the results. The selection of advanced, moderate, and slow learners is based on their semester-specific accomplishments. Learners are qualitatively evaluated using the 6-level assessment scale proposed by Blooms' Taxonomy as a reference. Different departments also work to improve students' skills to the highest level (creativity and innovation). The ultimate goal of the institution is to develop in its pupils an attitude to keep inquiring and exploring that gradually upgrades them to take on any challenge in life. The purpose of the career counseling cell is to evaluate students' preparation for the workforce through interviews and programs. With the support of strong teacher-student relationships and mentor-mentee relationships, many departments keep comprehensive records of students' advancement to higher education, their passing of numerous competitive tests, and their employment. This plays a major role in assessing the annual achievement of POs and COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**904**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=annual-report-2024

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=sss-2023-24>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****5**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic

year)

3.1.2.1 - Number of teachers recognized as research guides**10**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****1**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.bose.res.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- **A strategic approach that encourages creativity, collaboration, and real-world application was taken by:**
 - **Establishing an Innovation & Research Cell.**
 - **Creating interdisciplinary platforms.**
 - **Promoting experiential learning through case studies, problem-solving tasks, and project-based learning.**
 - **Encouraging faculty and student upskilling through training programs, workshops, and industry exposure.**
 - **Integrating technology & digital tools.**

- Developing collaboration with Mahindra & Mahindra, Shyam Steel Industries Ltd., SNBNCBS, Kolkata.
- Organizing guest lectures from Asutosh College, Viswabharati University, etc.
- Forming student innovation clubs.
- Encouraging participation in state and national level innovation competitions.
- Conducting analytical investigation of the geochemistry and biodiversity of the Ayodhya Hills.
- Organizing Interdepartmental meetings and presentations.
- Upkeeping of pond ecology, butterfly garden, and therapeutic plants for scientific purposes.
- Isolating and cultivating microorganisms to produce biofertilizer.
- Launching open-access research journals like, Pigments, J. K. Times, Aaborto, Nalanda, and Prism.
- Preserving and disseminating research findings
- INFLIBNET-NLIST membership.
- Applying for government innovation grants like WBDST, DBT, UGC funding schemes.
- Partnering with corporates under CSR initiatives.
- Establishing an alumni network to support mentorship and funding.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkcprl.ac.in/e-journals.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://www.jkcprl.ac.in/research-activity.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year**6**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our organization is fully conscious of and committed to the overall development of its students via engagement in a range of social activities. The majority of extension activities are carried out by the following college wings: NSS, NCC, RRC (Red Ribbon Club), Legal Literacy Club, Science Club in partnership with different Government, Non-Government and social organizations like, District Science Centre, Ramkrishna Mission, and Purulia Naba Kishalaya Sangha. The Adopted Village Education Program, Swachhaa Bharat Avian, Awareness & Rally Programs on Health, Anti-Tobacco, Environment, Traffic, Social Issues, Observation of various National/International Days, Celebration of Birth Days of Great Indians like Swami Vivekananda, Maa Sarada, Value Education Programs, etc. are just a few of the outreach initiatives in which NSS units have been actively involved. In addition, the NCC unit, equipped with its skilled volunteers, is ready to put down any uprising as part of disaster relief efforts and uphold law and order as necessary. Additionally, the volunteers participate in holidays such as International Yoga Day, Republic Day, Army Day, and Independence Day. Our cadets frequently take part in regional and national NCC camps. Blood donation drives and awareness campaigns about blood-related concerns are organized by RRC and NSS Units. All these activities were conducted for the holistic development of our students.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=extension-activities
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

38

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2615

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Over the years, our college has accumulated enough teaching and learning resources to accommodate the 5155 students currently enrolled. Each of the three P.G. and one U.G. departments has two LCD projectors that are connected via a LAN. Every department has access to all printers and PCs linked to departmental LANs. Microphones are available in classrooms without ICT amenities. A language lab, a recording-capable room, and seminar halls for workshops, seminars, and symposiums are also available. In short, there are almost enough facilities set up by the organization to allow everyone to have a quality education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution's Games & Sports Wing and Physical Education Department keep a close eye on the various sports that are being played. The physical education teacher skillfully guides the children during their training. The college offers a variety of sports, including badminton, table tennis, etc. (indoors) and football, cricket, volleyball, khokho, high jump, long jump, javelin, discus, kabaddi, etc. (outdoors). The

institution currently includes a large indoor hall that is 946.63 square meters in size, as well as a massive playground that is 17360 square meters in size and features a 400 meter track with nine lanes and a football field inside of it. Events like Yoga Day celebrations and other outreach initiatives run by the NCC/NSS unit are frequently held at the indoor sports hall and playground. There are indoor game options in the common rooms for the students, including chess, ludo, and carrom. There's a gym equipped with sixteen top notch machines plus a special section for yoga and meditation. Our auditorium, which is used for all cultural events, has an integrated sound system. For games, sports, and cultural activities, the physical infrastructure and inspiration are thus sufficient.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=facilities-for-co-curricular-actv-

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jkcprl.ac.in/naac-listing.php?head=ict-enabled-facilities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.58

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library, named Vivekananda Central Library, is currently almost automated using the most recent LMS 2.0 version, known as ILMS. Using the Library Management software, the books have been added, checked out, and returned. The library also features equipment like a barcoding machine and a card generating machine in addition to this software. The availability of books at the library can be checked online by students. Inside the college campus access to the Wi-Fi network is available though password protected. It allows everyone to access e-resources. So far, twelve E-books from Pearson and nine from SAGE Publishing House have been obtained. All college staff members have access to the UGC INFLIBNET facility even when they are not on campus. INFLIBNET may also be accessed by students through the e-library section. The learners are offered specialized services such as photocopying facilities and information distribution and notification. Systems for internet browsing and online book searching are also made available. The library has a barcode issue-return system in place. Students can look for links via the library link on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://jkcprl.in/Creport/Booksearch.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-

A. Any 4 or more of the above

resources	
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0.86	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
47	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
IT facilities are constantly being upgraded. Two IBM X3400 servers were bought in 2011. The entire college campus has a LAN setup with switches and high-frequency wireless	

connectivity. Every department had access to a local area network (LAN), servers, and the Internet. The Central Computer Lab was equipped in 2013 with fifty PCs connected to a local area network (LAN), one projector, and one Wi-Fi access point. Wi-Fi on campus was launched. There was one Smart Classroom setup and two projectors installed. To build up Cluster Servers for Database Systems, five additional projectors and IBM System x3100 M5 servers were purchased in 2014. 2018 saw the addition of one NAS to the college LAN. The college server was updated using contemporary Web-based college administration software. A total of eighteen projectors were added in 2019. A new lecture hall with ICT capabilities and a language lab for 42 students were added in 2019. From 10 Mbps in 2013 to 20 Mbps in 2018, 50 Mbps in 2019, and 70 Mbps in 2020 Up/Down with Raw bandwidth, the speed of broadband data has continuously increased. There are separate DB Boxes installed in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jkcprl.ac.in/high-speed-internet.php

4.3.2 - Number of Computers

186

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.07

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The organization has a clear, effective system in place for making use of and maintaining various academic support, and physical facilities. The availability of laboratory facilities depends on a schedule specific to each facility. Periodically, the departmental store rooms are cleaned. Bio samples and out-of-date substances are eliminated carefully. Every computer in the college is centrally linked to a server system that has a powerful firewall and antivirus software built in. Experts provide the calibration, maintenance, and repairs of complex lab equipment. The library keeps an efficient schedule. Access is allowed to all. The Library Committee decides on scheduling issues and returns, weeding out outdated volumes, etc.

For antique and rare books, book binding is guaranteed. Termites and pests are regularly controlled. The department of physical education oversees the efficient use and maintenance of sporting goods, venues, and sporting events. There are two central computer labs at the college, one of which contains an N-computing capability.

Regular maintenance of computers, servers, smart classrooms, and college websites is handled by the AMC. A master routine is followed to make the best use of lecture halls, classrooms, and smart classrooms. Different departments make use of

multidisciplinary resources. Every department uses ICT-equipped classrooms as per its need. The Building Committee is in charge of infrastructure upkeep.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2020-21&sub=maintenance-committee

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

4269

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

6

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=facilities-for-co-curricular-actv-
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1469

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1469

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	
20	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
402	

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

19

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

By state government decree, student elections have been prohibited at all UG colleges in West Bengal since 2017. Nonetheless, a body of students is formed each year to promote better cohesion, student participation in administrative, academic, and extracurricular activities, and the smooth operation of the college. This body of students consists of students nominated from the fifth semesters of UG and second semester of PG curriculum, as well as some nominated from NSS and NCC volunteers. They are members of several committees such as the Cultural, Science Club, Games and Sports, and Magazine. The requests made by the student representatives mainly cover teaching-learning, library facility, employment, freeship, a book bank for underprivileged students, and issues related to games and sports, and cultural events. The student body actively contributes to upholding and encouraging discipline, fraternity, and harmony on campus. It offers complete cooperation in carrying out different conferences, workshops, and webinars in addition to extension activities both inside and outside the college. The body extends their full cooperation to organize programs like Freshers' Welcome, Farewell Ceremonies, Blood Donation camp, Teachers' Day celebration, Annual Social Function, Annual Exhibition, Saraswati Puja, Publication of different departmental magazines and other college events. The student body always operates under the direction of and consultation with the Principal and departmental teachers.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=students--council
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registered Alumni Association of the college has been extending its support in various aspects of the development of the college. 664 new members were added in this year making the tally to 1828. An amount of Rs. 66,400/- was received as the membership fee, and Rs. 1, 92,000/- as donation to the alumni fund. A new dedicated alumni room was opened. Two meetings of the Alumni Association were conducted during the year. In these meetings, the house discussed how the alumni can play a significant role in mentoring students, supporting academic initiatives, and contributing to infrastructural and social welfare projects. To build better cohesiveness and comradery with alumni an educational excursion to Ayodha Hills was conducted on February, 2024.

Three departments organized department specific alumni meet.

The Department of Chemistry continued its venture of presenting "In-house Symposium" in association with its rich alumni. It also arranged an informal meeting of the present students, faculties and some of the alumni.

Department of English in collaboration with Gadya-Padya-Probandha which is headed by one of the alumni of Department of English conducted a literary-meet on 21st April, 2024. It opened avenues for creative writing and getting published.

The department of Geology organized their alumni meet by publishing a departmental journal and exchanging ideas on job-opportunities and collaborations among the alumni and the present learners.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/registered-alumni-list.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Keeping in mind the college's vision and mission, every effort is made with the ultimate goal of bettering the country by delivering a top-notch education free from social, cultural, religious, or economic discrimination and instilling human values, ideologies, and principles in every stakeholder involved. To encourage reflection and positive growth in everyone, regular thought-provoking workshops are arranged in collaboration with Ramakrishna Mission, Ramkrishna Tarak Math,

Vipasana Center, and other organizations. Organizations such as the NSS and NCC are designed to work effectively in order to inculcate in young people the values that are necessary to improve the world. We provide the resources needed to facilitate a free and open learning environment. The learner has access to every physical resource required for their complete development. We provide new skill-building electives to prepare our learners for the ever-increasing challenges of life. The placement cell has made significant efforts to help our students grow in their careers and get employment with organizations such as TCS, Wipro, Rudra Automart Pvt.Ltd, Shyam Steel Manufacturing Limited, QSpiders/Jspiders-A unit of testyantra software solutions, etc. Mock Parliaments are held at the college to assist students in developing their leadership skills. Through webinars, seminars, and workshops, the faculty is adequately prepared to fulfill the demands of the constantly changing learning environment.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/about/our-vision-mission-and-core-values.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In absence of Governing Body, the institution was managed by the Principal and the Administrator (SDO) chosen by the state. All stakeholders, including designated student members, non-teaching staff, and teaching staff, actively participated in the day-to-day operations in a democratic system. Well-designed committees guaranteed a decentralized administrative framework that best meets the needs of all stakeholders. For example, the Admission Committee was established by the Teachers' Council (TC). This committee comprised of some technical-skilled teachers, the Bursar, the Head of Departments, the Head Clerk, the IQAC Coordinator, and the Principal. Before making any significant decisions, the Principal organized planned meetings for discussion with the relevant stakeholders. Funds were raised to execute decisions, and the Administrator was consulted for any required approvals. Under the supervision of the Principal and the IQAC, subcommittees functioned in their respective areas. Furthermore, the leadership ensured that

other departments and committees enjoyed some say and freedom. However, at the end of each activity, a comprehensive report including financial transactions was placed before the house.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/administration/various-committees.php
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a holistic vision that is reflected in a wide range of activities that are strategically planned and successfully carried out. Every academic activity, including tutorial and remedial courses, periodical publications, exhibitions, individual monitoring sessions, workshops, seminars, midterm and internal exams, project work, etc. is carried out according to a schedule that is outlined in the academic calendar. In accordance with our objective, the departments strategically plan both academic and extracurricular departmental events. Lesson plans for each semester are posted on the website and shared with instructors and students to ensure that the syllabi are delivered correctly. The Master Routine is not disrupted by optional courses or add-on courses. Prior to any event/ programme, necessary notices are served. College athletics and cultural events are regularly organized, carefully designed and executed by respective subcommittees. The IQAC meets frequently, makes plans, and works to undertake various quality initiatives and developmental activities that greatly contribute to the steady progress of the college. The finance subcommittee regularly meets to monitor funds and expenses for effective implementation of different events.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.jkcprl.ac.in/master-routine.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As the Secretary of the Governing Body, the Principal works closely with the University, the State Government, the State Higher Education Council, the UGC, and any other external authorities to ensure that all decisions made by the Management are carried out. The IQAC establishes standards, approves new guidelines, tests novel concepts, and establishes uniform measurements that the college must adhere to. The Teachers' Council assists in the implementation of all academic policies, organizes non-statutory committees for the institution's decentralized operation, and provides the Management with particular academic recommendations. Procedure(s) of appointment, probation, confirmation, nature and hour of duty, leave, promotion, suspension and retirement of the teaching and nonteaching members of the institution are made in accordance with the service rules as outlined by respective Governmental bodies and the affiliating university (SKBU). The State Aided College Teachers (SACT) were chosen after an open advertisement in a variety of media outlets, an evaluation of their academic standing, and their performance in one or more interviews in front of an expert nominated by the institution. Any grievances are addressed swiftly, tactfully, and in accordance with the legal procedures. The Management puts on a human front even as it demands that employees be held accountable for their work.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2021-22&sub=service-rules-and-gos
Link to Organogram of the institution webpage	https://www.jkcprl.ac.in/administration/organisational-structure.php
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare programs for staff members are crucial to the mission of creating a joyful, family-like environment in a college. Accordingly, certain facilities have been guaranteed for everyone by the college administration.

- 1. Provident fund**
- 2. Loan facilities offered by the College Employees' Credit Cooperative Society at interest rates lower than those of banks**
- 3. Nine months of maternity leave for female employees, following State Government regulations**
- 4. Child Care Leave in accordance with regulations and requirements for all employees**

5. Special leave for availing of fellowships and Completing Doctoral and Post-doctoral programs
6. Conducting regularly Faculty Development Programmes and hand-on trainings on Career Advancements.
7. Promoting research and publishing journals
8. Active participation in orientation programs/ faculty induction programme, short-term courses, refresher courses, etc.
9. Promotion in schedule time
10. Incentives for conducting research, participating in conferences, presenting papers, and publication
11. Faculty lectures across departments to foster free flow of ideas and collaboration between them.
12. Yoga, meditation, and a range of counselling and recreational activities
13. Free Health Examination Centre
14. Canteen Facility
15. Providing a gymnasium and recreation facility
16. Organizing events like reunions, get-togethers, Farewells, Saraswati Puja, and College Foundation Day etc. to foster camaraderie.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2020-21&sub=staff-welfare
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In order to uphold the idea of employee accountability, the assessment system in place minimises the potential for prejudice in decisions. Self-appraisal reports are submitted by both teaching and non-teaching staffs of the institute. The reports submitted by the faculty members are largely related to classes taken, syllabus covered etc. whereas timely preparation and maintenance of various data and accounts; services rendered to different stake holders are the main concern of the reports submitted by the non- teaching staff. Appraisal also includes: Feedback received from students and alumni; Participation and activities of the members of the staff in various co-curricular and extension activities; Performance and achievements on criteria like publications, research activities, seminar presentations etc.; Timely preparation and maintenance of various data and accounts; Services rendered to different stake holders by the non- teaching staff; Punctuality and regularity of the staff. The IQAC plays a significant role in the whole process by collecting data, reports and analyse them, which aids the Principal in providing feedback to employees about their performance, encouraging improvement and suggest remedial actions, if necessary.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=self-performance-appraisal
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Under the Department of Higher Education, Government of West Bengal, an external/statutory audit is conducted regularly by a government auditor designated by the DPI (Director of Public Instructions). Though the external audit for the fiscal year 2021-22 has been completed, its report is awaited. The external audit for the next two financial years (2022-2023 and 2023-2024) will be conducted soon. However, the external audit for the college Employees' Cooperative Society is being done every year. Placing the Audit Report at the GB meeting, having a cursory discussion of the observations and conclusions, and taking workable actions toward compliance are the procedures for resolving audit complaints. The college also arranges internal audits of funds received from various sources, like UGC, RUSA and WB-DST. Additionally, the college places a strong emphasis on: 1. A scheme-by-scheme audit of funding from the UGC, Central and State, and governments, 2. An authorised government engineer checking all bills relating to construction, 3. The college bursar regularly checks all bills, vouchers, and receipts of money collected or donated by members for charitable purposes. Thus, there is a systematic and transparent audit system in vogue.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=financial-management
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.24

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college follows a well-planned approach to mobilising funds and ensuring their optimal utilisation to support academic and infrastructural development. The primary sources of funding include government grants, student fees, and contributions from various stakeholders. The institution actively seeks financial assistance from funding agencies for research projects and infrastructure development. Additionally, collaborations with industry and alumni contributions are encouraged to supplement financial resources. Members of the staff contribute generously for different charitable purposes and welfare schemes.

To ensure the judicious utilisation of funds, the college follows a structured budgeting process. The finance committee oversees fund allocation, prioritising academic programs, faculty development, student welfare, and infrastructure enhancement. Transparent financial audits and periodic reviews ensure accountability. Investments are made in smart classrooms, library resources, and technology-driven teaching aids to enhance learning experiences. Energy-efficient measures, digitalisation, and cost-effective maintenance strategies are adopted to optimise resource utilisation.

The institution also seeks to generate internal revenue through faculty development charges, registration charges for seminars/workshops. Efforts are made to secure sponsorships for

events and research initiatives. Through these strategies, the college ensures financial stability while fostering a conducive academic environment for holistic development.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=financial-management
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has institutionalized quality assurance procedures and techniques successfully and has consistently contributed to the regular growth of the college in a number of areas. Through an annual feedback process that includes all stakeholders, it crosschecks the quality of the curriculum, teaching-learning, infrastructure, management, and all other essential aspects. It organizes every year "Meet the IQAC" to have face-to-face interaction with faculty as well as learners on various developmental issues. It then analyzes the feedback and makes utmost efforts to assure quality enhancement. The IQAC always encourages teachers to present papers, serve as resource persons/chairpersons of seminars and conferences, and also ensures financial support for travel expenses and registration fees. Talks, seminars, webinars, and workshops on a variety of topics, including women's empowerment, gender equity, value-based education, environmental awareness, meditation, and faculty development programs, are regularly held by the IQAC. The IQAC has continuously placed a sufficient emphasis on cultural activities and the creative manifestation of the learners. There are yearly exhibitions and the publication of wall magazines and e-journals. Under its guidance, the college Career Counselling and Placement Cell has been conducting various training programmes and ensuring new openings in the job market for our students. The IQAC takes initiative to raise funds from members of the faculty as well as non-teaching members to reach out to people in distress every year.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/activities.php
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Planning, reviewing, and putting different strategies into practice have been the constant efforts of the IQAC to facilitate improved institutional functioning and steady progress in different fields. So the IQAC has implemented the following procedures:

1. Discussions with different departments to suggest corrective measures whenever necessary.

2. Discussions with the library and other departments to learn about their needs and challenges, then recommend solutions in line with those needs.

3. Different stakeholders provide feedback on a regular basis so that areas of relative strength and weakness can be identified and appropriate action can be taken.

4. Examine the students' performance in internal assessments and the university exams, then discuss it in the TC for corrective measures if any.

5. Organize and oversee workshops, seminars, faculty development program and other events for overall development of the students, faculty and other stakeholders.

6. Engage with and mentor various committees for gender equity, women empowerment, career counselling and placement, etc., to regularly evaluate their efficacy in their work and suggest improvements when necessary.

7. Examine options for improved extra-curricular activities, such as sports and games as well as cultural events.

Through an organized framework of routine operation reviews, the IQAC consistently upholds its watchful efforts to promote

the culture of quality enhancement.

File Description	Documents
Paste link for additional information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=feedback-report
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=annual-report-2024
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has consistently been proactive in taking measures to prevent any form of gender discrimination, addressing gender equity issues with careful consideration. To further this goal, the college established both the Gender Equity Cell and the Cell for the Prevention of Gender-Based Harassment or

Discrimination. These committees regularly meet and conduct various initiatives to raise awareness among both faculty and students. Common gender stereotypes (e.g., "Men are better at leadership" or "Women are more emotional") are debated and debunked. Students were assigned roles opposite to their gender identity and made to debate topics like workplace equality, domestic roles, or leadership to help them understand different perspectives. Examples of biased language were also provided, and students rephrased them in a more inclusive manner. Alumni from diverse fields also shared experiences on overcoming gender-related challenges. On March 9, 2024, the college observed International Women's Day, with faculty, students, and guest speakers underscoring the importance of gender equality. The Gender Equity Cell in association with IQAC organized a seminar on "Gender Sensitization in Educational Institutes: The Need of the Hour" on May 02, 2024, in order to promote gender equality in Educational settings. During the induction meetings of various departments various aspects of gender equality and gender equity were discussed in detail.

File Description	Documents
Annual gender sensitization action plan	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=gender-action-plan-2024
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2020-21&sub=7-1-1---facilities-for-women

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Biodegradable and non-biodegradable materials are regularly separated and disposed of appropriately. Each year, licensed vendors handle the disposal of numerous empty acid bottles. The college has reduced its paper consumption significantly.

Liquid Waste Management: The college has six soak pits strategically placed near areas like the canteen, restrooms, and urinals where liquid waste is generated. These wastes are directed to the pits through a properly designed drainage network.

Biomedical Waste Handling: The Bioscience Departments dispose of both harmful and non-harmful microorganisms, subjecting to autoclaving and incineration for safe disposal.

E-Waste Management: Non-functional computer parts, electronic waste, and other items are sold to certified vendors, adhering to legal standards. The potential dangers of e-waste are communicated to both faculty and students.

Recycling System: Recycled aggregates from construction and demolition debris are utilized in various building projects, including the installation of pavement blocks.

Radioactive and Hazardous Waste Management: Laboratory chemical waste is filtered, diluted with fresh water, and collected in soak pits.

Acidic or Alkaline Waste Management: Staff and students manage strong acidic or alkaline waste with the utmost care, neutralizing the waste before disposal when feasible.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to promoting and instilling respect for the multilingual and multicultural fabric of our nation among its diverse stakeholders, taking every possible

step to achieve this objective. Throughout the year, various events are organized to support this mission. In addition to celebrating Republic Day and Independence Day, both students and staff actively participate in the celebrations of Saraswati Puja, Eid, Christmas, Swami Vivekananda Jayanti, and other significant holidays. The aim is to create and maintain an atmosphere of peace and tolerance for all, regardless of caste, creed, gender, or culture. To further this goal, daily meditation is encouraged through webinars and lectures focusing on spirituality and mental health, with consistent participation from individuals across various socioeconomic and religious backgrounds, including Hinduism, Islam and Christianity. Additional measures were taken, including the establishment of emergency funds to support the underprivileged in nearby localities, with activities such as distributing clothes on the eve of Durga Puja. On individual levels, a number of members of the faculty take active interest in various programs for better community exchange and mutual respect. Throughout the year, the institution also promotes the local Manbhum languages, such as Kurmali and Santali, and celebrates the regional culture through performing arts like Tusu, Chhau, and Santal. The organization ensures that no individual faces unjust discrimination based on their language, community, or socioeconomic status.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The curriculum of the University with which our college is affiliated includes prerequisite courses such as "Essence of Indian Traditional Knowledge," "Professional Ethics and Human Values," and the Indian Constitution. However, J.K. College, Purulia goes beyond this by organizing a variety of programs throughout the year to cultivate the essential mindset to uphold our constitutional obligations regarding values, rights, duties, and responsibilities as citizens. Annual events such as Teachers' Day, National Youth Day, Martyr's Day, Gandhi Jayanti, National Unity Day, Independence Day, and Republic Day

are observed, accompanied by numerous contests and cultural activities including talks, debates, elocution, painting, poster-making, slogan-writing, and more. The college invites distinguished guests, collaborates with other academic institutions, alumni, the Bar Association, the Ramakrishna Mission, the District Science Centre, Purulia Municipality, local police, and hospital authorities to organize seminars and workshops. Students also participate in Mock Parliament sessions. In addition to these, the institution regularly hosts spiritual discourses and meditation sessions, along with awareness campaigns such as Swachh Bharat, tree plantations, and plastic bans. Blood donation camps are organized multiple times a year, and parades are conducted to raise awareness. Special efforts are made to involve staff and students in initiatives to support the underprivileged.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=constitutional-obligations
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Higher education institutions thrive when they are committed to celebrating both national and global festivals, as well as upholding social, cultural, and philosophical values. Among these celebrations, the annual Saraswati Puja, Eid, and Christmas deserve special mention. The campus observes many holidays with respect and reverence, including Independence Day, Republic Day, and the birthdays of notable figures such as Netaji Subhash Chandra Bose, Mahatma Gandhi, Sister Nivedita, Acharya J. C. Bose, Acharya P. C. Ray, Srinivas Ramanujan, and Sardar Vallabhbhai Patel. Teacher's Day, celebrated on September 5th, is marked with great enthusiasm by students in honor of Dr. Sarvepalli Radhakrishnan. On Rabindra Jayanti, music, dance, and recitations are performed to pay tribute to Gurudev Rabindranath Tagore. January 12th, Swami Vivekananda's birth anniversary, is observed as National Youth Day, with active participation from students, faculty, staff, and the NSS unit. Swachhata Divas is observed on October 2nd, with the NSS unit taking the lead in cleaning the campus, hostels, adopted villages, and local bus and railway stations throughout the week. The NCC unit celebrates World Forest Day on March 21st and National Solidarity Day on October 20th. We also observe World Earth Day, International Yoga Day, International AIDS Day, and International Women's Day with the appropriate enthusiasm and respect.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1. Career-Oriented Learning & Industry Linkages

We established Industry Collaborations, partnered with local businesses, government offices, and NGOs to provide job-oriented trainings to around 1500 students and campus placements to 20 students. A number of Skill and Personality Development Workshops including workshops on spoken English, soft skills, digital literacy, and entrepreneurship were arranged. We also are trying to establish a strong alumni network where successful former students guide and inspire current students about career pathways. Since major corporate hubs are far, we invited experts for interactive sessions on career trends and hand to hand trainings.

Best Practice 2. Holistic Student Support & Well-Being

Throughout the year a number of activities and programs are systematically planned and organized for the holistic growth of our stakeholders. Apart from department wise mentoring, a special cell to provide mental health and counselling support was set up to address stress, anxiety, and career confusion of our learners. A dedicated cell was involved spreading financial aid and scholarships awareness. A number of times meritorious but needy students were financially supported in medical crisis as well as for their higher studies. Programs like Blood Donation Camp, AIDS awareness, Traffic Rules, etc. are conducted. Celebrating festivals like Eid, Saraswati Puja etc. and birth days of great Indians encourage cultural inclusivity, respect for diversity and mutual respect. Conducting Add-on course on Yoga and Wellness and organizing regular meditation help participants to be calm in mind.

File Description	Documents
Best practices in the Institutional website	https://www.jkcprl.ac.in/aqar-listing.php?head=aqar-2023-24&sub=best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We have always prioritized teaching and training keeping in mind our students' future. One area distinctive to our vision and mission was to plan and execute several activities for student engagement and creating leadership opportunities. For this, student-run clubs and societies, like science club, eco club, magazine sub-committees, culture and sports sub-committees were formed to encourage students to manage academic, environment awareness, games and sports, and cultural activities like debate, drama, music and dance. Students took remarkable initiatives to publish a number of departmental journals or e-magazines like 'Palash', 'Nalanda', 'Pigments', 'Prism' where students contributed articles, essays, poems, photographs, paintings and research. Our students performed exceedingly well on various cultural platforms, mock parliaments and sport competitions at University level and Inter-College competitions. Under the abled leadership of our NSS and NCC officers, our volunteers made significant contributions in community engagement by organizing social outreach programs such as literacy drives, health awareness campaigns, blood donation camps and environmental initiatives in and outside our college campus to develop leadership skills as well as community consciousness. All these activities and initiatives throughout the year were conducive to shaping the overall development of students by providing platforms to explore their interests, enhance leadership skills and enhance their employability.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Keeping in mind the welfare of all our stakeholders the following plan of action was adopted:

- 1. Academic excellence and student development:** We want to sign MOUs with reputed industries and academic institutions to facilitate internships, projects and job opportunities. Emphasis will be placed on introducing more skill-based Add-on courses and on developing communicative skills. Focus will also be given to organize workshops and seminars on digital tools and hybrid learning models.
- 2. Faculty development:** programs such as how to make delivery of lectures more student centric and how to make better use of digital technology would be arranged. Faculty-lecture series would be regularised. Basic Hindi course would be taught to all members of the faculty.
- 3. Holistic student well-being and support:** For this, mental health and counselling cell, and financial aid and scholarship cell will be strengthened. Gender sensitization and inclusivity workshops, awareness campaigns on various topics would be regularly organized.
- 4. Administrative plans:** Various audits like academic audit, green audit, administrative audit and gender audit will be done for self-analysis and betterment.
- 5. Financial empowerment:** Multiple fund-raising programs and initiatives like timber plantation, renting college indoor stadium and stalls, and leasing college ponds would be taken up towards revenue generation for various developmental activities.