

Lesson plan- KakoliTah
Mode - online
Session 2020-2021
CC-2
Course title- Cultural
Transition in Ancient
India

Module 3	Sub-module	Classes needed	Teaching-learning methodology
<i>Cultural Developments in post-Maurya age (20 classes)*</i>	<i>Art</i>	<i>4</i>	<i>Lecture(3 classes)& feed back Audio-Visual presentation(1 class)</i>
	<i>Architecture</i>	<i>3</i>	<i>Lecture(2 classes) Audio-visual presentation (1 class)and students' feedback</i>
	<i>Sculpture</i>	<i>3</i>	<i>Lecture(2 class) Students' feedback(1 class)</i>
	<i>Literature</i>	<i>4</i>	<i>Lecture(2 class) Students' seminar(2 class)</i>
	<i>Sangam Literature</i>	<i>3</i>	<i>Lecture (2 class) Surprise test (1 class)</i>
	<i>Sangam Culture</i>	<i>3</i>	<i>Lecture (2 class) with students' feedback, quiz(1 class)</i>
<i>*Duration of each class is 1hour</i>			

Lesson plan- Kakoli Tah

Session 2020-2021

Mode-online

CC10

Course title: Age of Gandhian Nationalism

Module	Sub-module	Classes needed	Teaching-learning methodology
<i>Gandhian Nationalism (25 classes)*</i>	<i>Ideas and movements</i>	<i>4</i>	<i>Lecture (3 classes) with students' feedback Quiz (1 class)</i>
	<i>Gandhi's perspectives and methods</i>	<i>4</i>	<i>Lecture (3 class) Students' seminar (1class)</i>
	<i>Gandhi and emergence of mass politics</i>	<i>4</i>	<i>Lecture with students' feedback (2 class) Students' seminar (2 class)</i>
	<i>From Khilaphat to Quit India movement</i>	<i>4</i>	<i>Lecture(2 classes) Audio- visual presentation(1 class) Quiz (1 class)</i>
<i>*Duration of each class is 1hour</i>	<i>Gandhi and Subhas Chandra Bose</i>	<i>4</i>	<i>Lecture (2 class) Students' feedback (1 class) Students' presentation (1 class)</i>
	<i>INA and freedom movement</i>	<i>3</i>	<i>PPT presentation (1 class) Students' feedback(1 class) Quiz (1 class)</i>
	<i>Gandhian movements in</i>	<i>2</i>	<i>Lecture (1 class)</i>

	<i>Manbhum and role of local leaders</i>		<i>PPT presentation (1 class)</i>
<i>Gandhian Nationalism and social groups (20 classes)*</i> <i>*Duration of each class is 1hour</i>	<i>Landlords and middle class</i>	<i>6</i>	<i>Lectures (3 classes)</i> <i>Students ' seminar (3 classes)</i>
	<i>Peasants and workers</i>	<i>4</i>	<i>Lecture(2 class)</i> <i>Audio-visual presentation (1 class)</i> <i>Students ' feedback (1 class)</i>
	<i>Tribes and dalits</i>	<i>4</i>	<i>Lecture (2 classes)</i> <i>Surprise test (1 class)</i> <i>Students ' presentation (1 class)</i>
	<i>Women and business groups</i>	<i>6</i>	<i>Lecture (3 classes)</i> <i>Audio-visual presentation (1 class)</i> <i>Tutorial (1 class)</i> <i>Remedial (1 class)</i>
<i>Gandhian nationalism and India's freedom struggle (10 classes)*</i> <i>*Duration of each class is 1hour</i>	<i>Concerned debates</i>	<i>10</i>	<i>Lecture (2 classes)</i>
			<i>Students ' presentation on Gandhian nationalism(2 classes)</i> <i>Audio – visual presentation (2 classes)</i>
			<i>Tutorial (2 classes)</i> <i>Remedial (2 classes)</i>

Lesson plan of Kakoli Tah

Session 2020-2021

Mode- online

CC-12

Course title: Europe in Transition

Mode: online

Modules	Sub-modules	Classes needed	Teaching-learning methodology
<i>Changing European Economy: 15th and 16th century(10 classes)*</i>	<i>Proto-industrialization</i>	3	<i>Lecture(2 classes) Discussion(1 class)</i>
	<i>Price revolution</i>	3	<i>Lecture(2classes) Quiz (1 class)</i>
	<i>Agricultural revolution and enclosure movement</i>	4	<i>Lecture and feed back(2 classes) Audio-visual presentation</i>
<i>Renaissance and reformation: social roots(15 classes)</i>	<i>Rediscovery of the classics</i>	6	<i>Lecture and feed back(3 classes) Students' seminar(2 classes) Remedial (1 class)</i>
	<i>Humanism</i>	2	<i>Lecture(2 classes)</i>
	<i>Reformation</i>	3	<i>Lecture (2 classes) Discussion (1 class)</i>
	<i>Religious and national context</i>	4	<i>Lecture (3 classes) PPT presentation</i>
<i>17th century European crisis(8 classes)</i>	<i>Economic , social and political dimensions</i>	4	<i>Lecture and students, feedback (3 classes) Remedial (1 class)</i>
	<i>Europe as centre of World system</i>	4	<i>Lecture(2 class) Quiz (1 class) Surprise test (1 class)</i>
<i>Scientific Revolution and Scientific Culture(8 classes)</i>	<i>The origin of enlightenment</i>	8	<i>Lecture (3 classes) Short question discussion (1 class) Students' presentation(2 classes) Long question discussion(1 class) Remedial (1 class)</i>
<i>*Duration of each</i>			

<i>class is one hour</i>			
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Lesson plan of Kakoli Tah

Session 2020-2021

Mode-online

CC-7

Course title- Consolidation of Mughal Rule under Akbar

Modules	Sub-modules	Classes needed	Teaching-learning methodology
<i>Overview of the growth of Mughal power till Akbar (13 classes)</i>	<i>Administrative evolution</i>	4	<i>Lecture(3classes) Discussion(1 class)</i>
	<i>Mansab and jagir</i>	3	<i>Lecture(2classes) Quiz (1 class)</i>
	<i>Ruling class and nobility</i>	3	<i>Lecture and feed back(2 classes) Audio-visual presentation(1 class)</i>
	<i>State and religion under Akbar</i>	3	<i>Lecture and discussion on long questions(3 class)</i>
<i>Rural economy and society (12 classes)</i>	<i>Environmental context</i>	2	<i>Lecture and feed back(1 class) Short type question discussion(1 class)</i>
	<i>Agrarian sector: zones, productions, crop patterns, technology and management of water resources,</i>	3	<i>Lecture(2 classes) Quiz(1 class)</i>
	<i>Agrarian structure: revenue and land rights</i>	3	<i>Lecture (2 classes) Discussion (1 class)</i>
	<i>Village community and the peasantry</i>	4	<i>Lecture and discussion (2 classes) PPT presentation(1 class) Remedial (1 class)</i>
<i>Urban centres (8 classes)</i>	<i>Morphology of cities</i>	4	<i>Lecture and students, feedback (3 classes) Remedial (1 class)</i>
	<i>Urban economy: crafts and manufacturers</i>	4	<i>Lecture(2 class) Quiz (1 class)</i>

			<i>Surprise test (1 class)</i>
<i>Urban social structure (6 classes)</i>	<i>Merchants, bankers, artisans and labourers</i>	<i>3</i>	<i>Lecture (2 classes)</i> <i>Short question discussion(1 class)</i>
	<i>Trade routes: internal trades, ocean trades</i>	<i>3</i>	<i>Lecture and feed back(2 classes)</i> <i>Students' presentation(1 class)</i>

Lesson Plan of Kakoli Tah

Session 2020-2021

Mode-online

CC 4

Course Title- Reconstructing the Early Medieval History of India: Politics, Society and Economy

Module	Sub-module	Classes needed	Teaching-learning methodology
<i>Agrarian structure and social change (15 classes)*</i> <i>*1 class=1 hour</i>	<i>Agricultural expansion</i>	4	<i>Lecture with discussion(2 classes) Quiz(1 class) Long question discussion(1 class)</i>
	<i>Peasantry and landlords</i>	4	<i>Lecture with feedback(2 classes) Audio-visual presentation(1 class) Lecture with note sharing(1 class)</i>
	<i>Untouchables during the period</i>	4	<i>Lecture with discussion(2 classes) Students' presentation(1 class) Short question discussion(1 class)</i>
	<i>Tribes as peasant</i>	3	<i>Lecture with feedback(1 class) Overall discussion (1 class) Surprise test(1 class)</i>

Lesson plan-Kakoli Tah

Session 2020-2021

Mode-online

DSE-3

Course title: China and Communist movements

Module	Sub-module	Classes needed	Teaching-learning methodology
<i>The nature of the Chinese traditional society(11 classes)*</i> <i>*1 class=1 hour</i>	<i>Colonial penetration</i>	<i>5</i>	<i>Lecture and feedback(3 classes)</i> <i>Audio-visual presentation(1 class)</i> <i>Long question discussion(1 class)</i>
	<i>Chinese response</i>	<i>6</i>	<i>Lecture and discussion (3 class)</i> <i>Seminar presentation (1 class)</i> <i>Long question discussion (1 class)</i> <i>Remedial class (1 class)</i>

LESSON PLAN

Name of the Teacher : Dr. Dipa De

Class – Second Semester

Mode – Online

Session – 2020-2021

Course Code – BHISCCHT 201(CC-3)

Course Title - Consolidation of Empire under Mauryans and Guptas

Modules	Sub Modules	Classes needed	Teaching –learning methodology
1.Political formation	Political condition of the North India before the Mauryans and Guptas	2	Lecture and showing the map of India
	Changing political formations	2	Lecture & power point presentation
	Imperial unity	2	Lecture & interaction with the students
	Rise of Magadhan empire	2	Lecture & Showing the position of Magadh on the map.
2. The Maurya empire	Nature and bases	3	Lecture & PPT presentation
	Polity & Administration	3	Lecture & students seminar
	Society and Economy	5	Lecture & PPT presentation

LESSON PLAN

Name of the Teacher : Dr. Dipa De

Class – 4th Semester

Mode – Online

Session – 2020-2021

Course Code – BHISCCHT 401(CC-8)

Course Title - Colonial State and Select Themes of Popular Resistance

Modules	Sub Modules	Classes needed	Teaching –learning methodology
3. Popular Resistance - I	Background of the resistances against the British	2	Lecture
	<i>Sannyas & Fakir</i> Rebellion	3	Lecture and Power point presentation
	Chuar Rebellion	3	Lecture & PPT presentation
	Pindaris uprising	2	Lecture & surprise test
	Santal Uprising	2	Lecture & PPT presentation
	Role of Sidho and Kanho in the Santal rebellion	2	Lecture & interaction with the students
	Revolt of 1857	3	Lecture & PPT presentation
	Role of Nilmoni Singh Deo	2	Lecture & PPT presentation
4. Popular Resistance - II	Indigo Revolt	4	Lecture & students Seminar
	Pabna uprising	2	Lecture & suprising test
	Deccan Riots	3	Lecture & interaction with the students
	Munda Revolt	3	Lecture & PPT presentation

LESSON PLAN

Name of the Teacher : Sri Mantu Barai

Class – First Semester

Mode – Online

Session – 2020-2021

Course Code – BHISCCHT 102(CC-2)

Course Title - Cultural Transition in Ancient India

Modules	Sub Modules	Classes needed	Teaching –learning methodology
1.The first urbanization	Background of the first urbanization	2	Lecture & Audio visual presentation
	Place and important sites of the first urbanization	2	Lecture & PPT slide show
	Problems & decline of the first urbanization.	2	Lecture , Audio visual presentation & interaction with the students.
	Late Harappan culture	1	Lecture & surprise test
	Vedic Culture & Vedic literature	2	Lecture, Audio visual presentation & class test
	Iron age culture	1	Lecture & quiz
2. Second urbanization	Settlements & background of the second urbanization	3	Lecture & interaction with the students.
	Expansion & cultural growth & important sites of the second urbanization	4	Lecture, PPT slide show and interaction with the students and students seminar
	Cultural growth	2	Lecture & surprise test
	Cultural relation with Maurya state	4	Lecture, Audio visual presentation & class test

LESSON PLAN

Name of the Teacher : Sri Mantu Barai

Class – 3rd Semester

Mode – Online

Session – 2020-2021

Course Code – BHISCCHT 301(CC-5)

Course Title - Developments in Medieval India : Religion, Society and Culture

Modules	Sub Modules	Classes needed	Teaching –learning methodology
1.Literature of Medieval India	Background for Rise & growth of the literature during Medieval period	3	Lecture & interaction with the students.
	Different literature composed by the authors during Medieval period	2	Lecture & show PPT slide and surprise test
	Rise & growth of the regional literature (Bengali, Assamese, Marathi, Gujrati, Hindi etc.) during Medieval period	4	Lecture and class test
	Transition of Architecture	2	Lecture & show PPT slide and surprise test
	Transition of Sculpture	1	Lecture & show PPT slide and Quiz
	Transition of Painting	1	Lecture & show PPT slide and class test
	Growth of Science and Technology	2	Lecture & interaction with the students.
2.Schools of Philosophy	Background of <i>Vaishnavite</i> movements in Eastern India	3	Lecture
	Rise & growth and impacts of <i>Vaishnavite</i> movements	2	Lecture & interaction with the students.
	Background of Jagannath Cult in Orissa	2	Lecture & Students seminar

	Socio-cultural impacts of Jagannath Cult	2	Lecture & PPT slide show
	Rise & growth of Warkari movement	2	Lecture and class test
	Impacts of Warkari movement in Maharashtra	1	Lecture and students seminar

LESSON PLAN

Name of the Teacher : Sri Mantu Barai

Class – 5th Semester

Mode – Online

Session – 2020-2021

Course Code – BHISDSHT 1(DSE-1)

Course Title - History of South East Asia in the 20th Century

Modules	Sub Modules	Classes needed	Teaching –learning methodology
1.Burma	Location and importance of Burma in the South East Asia	2	Lecture and showing the map of South East Asia and Burma
	British annexation in Burma	3	Lecture and interaction with the students
	Emergence of Burmese Nationalism	3	Lecture and Students seminar
	Role of YMBA in Nationalist movement in Burma	1	Lecture and interaction with the students
	Struggle for independence in Burma	3	Lecture and students seminar
	Transfer of power	2	Lecture and interaction with the students
2.Vietnam	Process of Colonization	2	Lecture and showing the map of South East Asia and Burma
	Resistance against the Colonial power in Vietnam	3	Lecture and surprise test
	Colonial impact on economy	2	Lecture & Students seminar
	Colonial impact on education	2	Lecture & class test
	Colonial impact on administration	2	Lecture & interaction with the students
	National Movement Vietnam	3	Lecture & PPT presentation

	American policy in Vietnam	2	Lecture & Class test
	August Revolution of 1945	2	Lecture & PPT pesentation
	Role of Ho-Chi-Minh in Vietnam war	2	Lecture & PPT presentation and surprise test
3.Indonesia	Java under British rule	2	Lecture & showing the map of Indonesia
	Dutch Colonial policy	2	Lecture and Power point presentation
	The Culture system	2	Lecture and Power point presentation
	Ethical policy	2	Lecture and Power point presentation
	Growth of Nationalism in Indonesia	2	Lecture & interaction with the students
	Role of political parties in Nationalist movement of Indonesia	2	Lecture & PPT presentation and surprise test
	Impact of second world war in Indonesia	2	Lecture & students seminar
	Birth of Indonesian Republic in 1945	2	Lecture & interaction with the students
	Indonesian National Revolution	2	Lecture & students seminar
Malay	Role of Sukarno in Indonesian National Revolution	2	Lecture & PPT presentation
	Geographical location and importance of Malay	2	Lecture & showing map of Malay
	British policy in Malay	2	Lecture & interaction with the students
	Tin industry in Malay	2	Lecture & PPT presentation
	Rubber industry in Malay	2	Lecture & PPT presentation
	National Liberation Movement	3	Lecture & Students seminar
	Malay Union plan	2	Lecture & PPT slide show

	Rise of Malaysian Federation	3	Lecture & Power point presentation and class test
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Lesson Plan -1

Sub-History

Mirsaheb Ansary

Mode: Online

Session:2020-21

Course title- ***Cultural Transition in Ancient India***

Sub-module Name-Cultural developments in Gupta era

Sem-1,CC-2

Module: 4	Sub-module	Classes needed	Teaching-learning methodology
	<i>Art</i>	<i>4</i>	<i>Lecture(3 classes)& feed back Audio-Visual presentation(1 class)</i>
	<i>Architecture</i>	<i>3</i>	<i>Lecture(2 classes) Audio-visual presentation (1 class)and students' feedback</i>
	<i>Sculpture</i>	<i>3</i>	<i>Lecture(2 class) Students' feedback(1 class)</i>
	<i>Paintings and Literature</i>	<i>3</i>	<i>Lecture(1 class) Students' seminar(2 class)</i>
	<i>Sanskrit Theatre</i>	<i>2</i>	<i>Lecture (1 class) Surprise test (1 class)</i>
	<i>Cultural contacts with Central Asia</i>	<i>2</i>	<i>Lecture (1 class) with students' feedback, quiz(1 class)</i>
	<i>Cultural developments in post Gupta era</i>	<i>3</i>	<i>Lecture(2 classes) Audio-visual presentation (1 class) and students' feedback.</i>
	<i>Total classes-20</i>		

Lesson Plan -2

Sub-History

Mirsaheb Ansary

Mode: Online

Session:2020-21

Course title- ***Consolidation of Empire Under Mauryas and Guptas****Sub-module: Age of Guptas**Sem-2,CC-3*

Module: 4	Sub-module	Classes needed	Teaching-learning methodology
<i>*Duration of each class is 1 hour</i>	<i>Agrarian expansion</i>	<i>4</i>	<i>Lecture(3 classes)& feed back Audio-Visual presentation(1 class)</i>
	<i>Changing production relation</i>	<i>3</i>	<i>Lecture(2 classes) Audio-visual presentation (1 class)and students' feedback</i>
	<i>The problem of urban decline</i>	<i>4</i>	<i>Lecture(2 class), Surprise test (1 class Students' feedback(1 class)</i>
	<i>The nature of politics</i>	<i>3</i>	<i>Lecture(2 class),Student feedback(1 class)</i>
	<i>The Gupta empire and its contemporary</i>	<i>6</i>	<i>Lecture (3 classes) Audio-Visual presentation(1 class) Students' seminar(2 class) Surprise test (1 class)</i>
	<i>Total Classes-20</i>		

Lesson Plan -3

Sub-History

Mirsaheb Ansary

Mode: Online

Session:2020-21

Course title- ***Cultural History of Bengal: Reform and Revival****Sub Module-From utility to free trade & Anglicist- Orientalist controversy**Sem4,CC-9*

Module: 1& 2	Sub-module	Classes needed	Teaching-learning methodology
<i>*Duration of each class is 1hour</i>			
	<i>Evangelicals</i>	2	<i>Lecture(1 class) Audio-visual presentation (1 class)and students' feedback</i>
	<i>The Orientalists</i>	2	<i>Lecture(1class) Students' feedback(1 class)</i>
	<i>William Jones and the Asiatic Society</i>	3	<i>Lecture(1 class) Students' seminar(2 class)</i>
	<i>The fort William College and the Hindu College</i>	2	<i>Lecture (1 class) Surprise test (1 class)</i>
	<i>Derozio and Young Bengal Movement</i>	2	<i>Lecture (1 class) with students' feedback, quiz(1 class)</i>
	<i>Macaulay minutes and coming of western education</i>	2	<i>Lecture(1class) Students' feedback(1 class)</i>
	<i>Rammohan,Vidyasagar and Abdul Latif on education</i>	2	<i>Lecture(1class) Audio-visual presentation (1 class)and students' feedback</i>
	<i>Vernacular education and women education</i>	3	<i>Lecture (2 class) with students' feedback, quiz(1 class)</i>
	<i>Science education and the Raj</i>	2	<i>Lecture(1class) & Student Seminar (1class)</i>
<i>Total Classes-20</i>			

Lesson plan- SandipMukhopadhyay Mode - online Session 2020-2021 CC-1 Course title- Early History of India (Proto-History to 6th century B.C.)	
Module 1	Sub-module
Reconstructing Ancient Indian History	Sources and approaches of historical reconstruction; historical inter gender, environment, technology and regions
Pre-history and Proto-history <i>*Duration of each class is 1hour</i>	Paleolithic, Neolithic habitation; growth of Chalcolithic culture; econ Classes
CC-3 Course title- Consolidation of Empire Under Mauryas and Guptas	
Module 1	Sub-module
Post-Mauryan developments	foreign invasions and their impacts; post-Mauryan policies with spe Satavahanas
Age of Guptas	Agrarian expansion; changing production relations; the problem of the Gupta empire and its contemporary – 25 Classes
CC-7 Course title- Consolidation of Mughal Rule Under Akbar	Urban centres: morphology of cities; urban economy: crafts and ma urban social structure: merchants, bankers, artisans and labourers; trades

CC-9 Course title- Cultural History of Bengal: Reform and Revival	Anglicist – Orientalist controversy; Macaulay minutes and coming of English education; Vidyasagar and Abdul Latif on education; vernacular education and the Raj
CC-11 Course title- Communalism in Indian Politics: Ideologies and Practices	Communal politics and Kashmir
CC-13 Course title- Europe: Revolution and Restoration (late 18th to 1914)	World War I and its impact; Russian revolution and growth of new powers

Lesson Plan → Mousumi Roy.

Mode → Online.

Session → 2021-2022.

Course Code → CC13.

Course Title → Europe: Revolution and Restoration (late 18th 1914).

Module	Sub - Module	Classes Needed	Teaching – Learning Methodology
Industrialization in Europe (15 Classes)* *Duration of Each Class is 1(One) Hour.	England and Continent	4	Lecture(2 Classes)& Audio-Video Presentation (2 Class)
	Rise of Working Class	6	Lecture (3 Classes)& Audio-Video Presentation (2 Class)& Student's Feedback(1 Class)
	Emergence of Socialist Thought	5	Lecture (3 Classes)& Audio-Video Presentation (1 Class)& Discussion Quiz (1 Class)

Lesson Plan → Mousumi Roy.

Mode → Online.

Session → 2021-2022.

Course Code → CC4.

Course Title → Reconstructing the Early Medieval History of India: Politics, Society and Economy.

Module	Sub - Module		Classes Needed	Teaching – Learning Methodology
Early Medieval History of India. (15 Classes)* *Duration of Each Class is 1(One) Hour.	Sources and Approaches		3	Lecture(2 Classes)& Audio-Video Presentation(1 Class)
	Debate on Indian Feudalism		4	Lecture (2 Classes)&Student's Feedback & Discussion (2 Class)
	Rajput States	Rise	4	Lecture(2 Classes)& Audio-Video Presentation(2 Class)
		Nature	4	Lecture (2 Classes)& Audio-Video Presentation (2 Class)

Lesson Plan → Mousumi Roy.

Mode → Online.

Session → 2021-2022.

Course Code → CC6.

Course Title → The Delhi Sultanate. Administration and Economy.

Module	Sub - Module	Classes Needed	Teaching – Learning Methodology
The Delhi Sultanate (15 Classes)* *Duration of Each Class is 1(One) Hour.	Urbanization	3	Lecture (2 Classes)& Audio-Video Presentation (1 Class)
	Non-Agricultural Production	3	Lecture (2 Classes)& Audio-Video Presentation (1 Class)
	Monetization	3	Lecture (2 Classes)& Student's Feedback & Discussion (1 Class)
	Market Regulation and Trade	3	Lecture (2 Classes)& Audio-Video Presentation (1 Class)
	Indian Ocean Trade	3	Lecture (2 Classes)& Student's Feedback (1 Class)

Lesson Plan → Mousumi Roy.

Mode → Online.

Session → 2021-2022.

Course Code → CC8.

Course Title → Colonial State and Select Themes of Popular Resistance.

Module	Sub - Module	Classes Needed	Teaching – Learning Methodology
The Popular Resistance I (20 Classes)* *Duration of Each Class is 1(One) Hour.	Sannayashi and Fakir Rebellion	4	Lecture (2 Classes)& Audio-Video Presentation (2 Class)
	Chaur and Pindari Uprisings	3	Lecture (2 Classes)& Audio-Video Presentation (1 Class)
	Santhal Uprising and the Hul	3	Lecture (2 Classes)& Student's Feedback & Discussion (1 Class)
	Role of Sidho-Kanho	3	Lecture (2 Classes)& Audio-Video Presentation (1 Class)
	Revolt of 1857	3	Lecture (2 Classes)& Audio-Video Presentation (1 Class)
	Revolt in Manbhum and Role of Nilmoni Singh Deo	4	Lecture (2 Classes)& Audio-Video Presentation (2 Class)