Lesson Plan

Ist Semester

Class: 20

| Sl No | Name of Teacher | Number of class | Time Period |
|-------|------------------|-----------------|-------------------|
| 1 | Mr.Aditya Mahato | 10 | November-December |

Course Title: Foundation and History of Physical Education, Course code: BPEDCCRT101

Exploring the subject matter of Physical Education

| Class | Topics |
|-------|---|
| 1 | Why study Physical Education? |
| 2 | Concept of Physical Education; |
| 3 | Misconception of Physical Education; |
| 4 | Definition of Physical education: |
| 5 | Aim and objective of Physical Education, |
| 6 | Nature and Scope of Physical Education; |
| 7 | Physical Education in pre -Independence period |
| 8 | Physical Education in post -Independence period in India, |
| 9 | Law's of Learning; |
| 10 | Learning curve. |

| Sl No | Name of Teacher | Number of class | Time Period |
|-------|-------------------|-----------------|-------------------|
| 2 | Samir Sing Sardar | 10 | November-December |

Course Title: Foundation and History of Physical Education, Course code: BPEDCCRT101

| Class | Topics |
|-------|--|
| 1 | Need and Importance of Physical education |
| 2 | Sports scheme in India |
| 3 | S.A.I , NSNIS |
| 4 | Olympic Movements |
| 5 | Ancient Olympics |
| 6 | Modern Olympics |
| 7 | Objectives of modern Olympics |
| 8 | International Olympic Committee |
| 9 | Introduction, meaning of growth and development. |
| 10 | Principles of growth and development. |

3rd Semester Lesson Plan

Class: 80

| Sl No | Name of Teacher | Number of class | Time Period |
|-------|------------------|-----------------|--------------------|
| 1 | Mr.Aditya Mahato | 30 | September-December |

Course Title: Game Specialization, Course code: BPEDCCRS301

| Class | Topics |
|-------|------------------------------|
| 1 | Indian Games |
| 2 | History of kabbaddi |
| | |
| 3 | Dimensions of Kabaddi Ground |
| 4 | Rules of kabaddi |
| 5 | Skills of Kabaddi |
| 6 | How to play kabaddi? |
| 7 | History of kho-kho |
| 8 | Dimensions of Kho-kho Ground |
| 9 | Rules of kho-kho |
| 10 | Skills of kho –kho |

| | How to play kho kho? | |
|----|---------------------------------|--|
| 11 | | |
| 12 | History of volleyball | |
| 13 | Dimensions of volleyball ground | |
| 14 | Rules of volleyball | |
| 15 | Skills of Volleyball | |

| 16 | How to play Volleyball | |
|---------|----------------------------|--|
| 17 | History of track and field | |
| | | |
| _ 18 | | |
| | Running | |
| | | |
| | | |
| | | |

| 19 | Starting Technique |
|----|------------------------------|
| 20 | Crouch starts |
| 21 | Body of the race |
| 22 | Start and acceleration phase |
| 23 | Stride phase and lift phase |
| 24 | Finishing technique |
| 25 | Relay race |
| 26 | Rules of relay race |

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| 27 | | |
|----|---|--|
| | Techniques of baton exchange | |
| 28 | Characteristics and functions of relay race | |

| 29 | Techniques of shotput | |
|----|----------------------------|--|
| 30 | Important rules of shotput | |

| Sl No | Name of Teacher | Number of class | Time Period |
|-------|-------------------|-----------------|--------------------|
| 2 | Samir Sing Sardar | 30 | September-December |

Course Title: Game Specialization, Course code: BPEDCCRS301

| Class | Topics | |
|-------|--|--|
| 1 | History of football | |
| 2 | Rules of football | |
| 3 | Dimensions of football ground | |
| 4 | Basic techniques of football | |
| 5 | Strategy of football | |
| 6 | History of badminton | |
| 7 | Dimensions of | |
| | badminton court | |
| 8 | Rules of badminton | |
| 9 | Basic techniques of badminton | |
| 10 | Strategy of badminton | |
| 11 | Steps of putting the shot | |
| 12 | Basic techniques of putting the shot | |
| 13 | History of discus throw | |
| 14 | Dimension of discus sectors | |
| 15 | Rules of discus throw | |
| 16 | Rules of discus throw | |
| 17 | Techniques of discus throw | |
| 18 | Strategy of discus throw | |
| 19 | History of javelin throw | |
| 20 | Dimension of javelin | |
| | sectors | |
| 21 | Steps of throwing the javelin | |
| 22 | Errors and corrections of javelin thow | |

| 23 | History of long jump | |
|----|-------------------------------|--|
| | | |
| 24 | Dimensions of long jump field | |
| | | |
| 25 | Rules of long jump | |
| 26 | Basic technique of long jump | |
| | | |
| 27 | History of high jump | |
| 20 | D: : C1:1: C:11 | |
| 28 | Dimensions of high jump field | |
| 29 | Rules of high jump | |
| | | |
| 30 | Techniques of high jump | |

| Sl No | Name of Teacher | Number of class | Time Period |
|-------|-------------------|-----------------|--------------------|
| 1. | Mr. Aditya Mahato | 20 | September-December |

Course Title: Yoga Science, Course code: BPEDGERT25

| Class | Topics |
|-------|------------------------------|
| 1 | Introduction and |
| | Meaning of Yoga |
| 2 | Ancient history of yoga |
| 3 | Modern history of yoga |
| | |
| 4 | Aim and objective of yoga |
| | |
| 5 | Why called yoga as a science |
| 6 | Astanga yoga |
| | |
| 7 | Hatha yoga |

| 8 | Meaning of pranayama | |
|----|--------------------------------|--|
| 9 | Objectives of pranayama | |
| 10 | Importance of pranayama | |
| 11 | Types of pranayama | |
| 12 | Physiological value of | |
| | pranayama | |
| 13 | Meaning of shudhi kriyas | |
| 14 | Objectives of shudhi kriyas | |
| 15 | Types of shudhi kriyas | |
| 16 | Physiological values of shudhi | |
| | kriyas | |
| 17 | What is asana | |
| 18 | Types of asana | |
| 19 | Importance of yogasana | |
| 20 | Asanas/yogic exercise and the | |
| | cure of disease | |

5th Semester Lesson Plan

Class: 80

| Sl No | Name of Teacher | Number of class | Time Period |
|-------|-------------------|-----------------|--------------------|
| 1 | Mr. Aditya Mahato | 30 | September-December |

Course Title: Health Education and Safety Education, Course code: BPEDDSRT1

| Class | Topics | |
|-------|---|--|
| 1 | What is health? | |
| 2 | Definitions of health | |
| 3 | Meaning and concept of health education | |
| 4 | Principles of health education | |
| 5 | Importance of health education | |
| 6 | Components of health education | |
| 7 | Dimension of health | |
| 8 | Mental health | |
| 9 | Mental health problems | |
| 10 | Mal adjustment | |
| 11 | Minor mental disorders | |

| 12 | Symptoms, cau precaution | ise and | |
|------------|-------------------------------------|-------------------|--------------------|
| 13 | | health education | |
| 14 | Health services | S | |
| 15 | Daily health in | spection | |
| 16 | | tion, follow up | |
| 17 | Medical exami medical clinic | nation, | |
| 18 | Healthful educ offices, factorio | ation institution | |
| 19 | Agencies in pro | omoting health | |
| 20 | W.H.O | | |
| 21 | UNICEF | | |
| 22 | Nutrition | | |
| 23 | Basic Nutrition | Basic Nutrition | |
| 24 | Carbohydrate, | protein | |
| 25 | Fats ,minerals | | |
| 26 | Hygiene | | |
| 27 | Importance of | hygiene | |
| 28. | Care of skin, h | nair, ear | |
| 29 Care of | | e,nose,feet | |
| 30 | Role of persons | al hygiene | |
| Sl No | Name of Teacher | Number of class | Time Period |
| 2 | Samir Sing Sardar | 30 | September-december |

Course Title: Health Education and Safety Education, Course code: BPEDDSRT1

| Class | Topics | |
|-------|-------------------|--|
| 1 | Need of nutrition | |

| 2 | Concept of nutrition | |
|----|-----------------------------------|--|
| 3 | Growth and repair | |
| 4 | Vitality and fitness | |
| 5 | Caloric intake and expenditure | |
| 6 | Energy balance equation | |
| 7 | Quality of food | |
| 8 | How and when to etc | |
| 9 | Diets | |
| 10 | Food preference | |
| 11 | Sources of food | |
| 12 | Balanced diets | |
| 13 | Athletic diet | |
| 14 | Mid-day-meal | |
| 15 | Mal nutrients | |
| 16 | Cause and effects of malnutrition | |
| 17 | Drinking-water,tea ,coffee,etc | |

| 18 | Effects of drinks | |
|----|--|--|
| 19 | Drugs and alcohol, tobacco | |
| 20 | Adverse effect on health and performance | |
| 21 | Sleep hygiene | |
| 22 | Occupational hygiene | |
| 23 | Environmental hygiene | |
| 24 | Lighting, ventilation | |
| 25 | Water supply, waste- disposal | |
| 26 | First Aid ,meaning ,concept | |
| 27 | First aid, need, importance | |
| 28 | Sprain, muscle pull, dislocation | |
| 29 | Safety education | |
| 30 | Communicable disease | |

| Sl No | Name of Teacher | Number of class | Time Period |
|-------|------------------|-----------------|--------------------|
| 1 | Mr.Aditya Mahato | 20 | September-December |

Course Title: Yoga Science, Course code: BPEDGERT25

| Class | Topics | |
|-------|------------------------------|--|
| 1 | Introduction and | |
| | Meaning of Yoga | |
| 2 | Ancient history of yoga | |
| 3 | Modern history of yoga | |
| | | |
| 4 | Aim and objective of yoga | |
| | | |
| 5 | Why called yoga as a science | |
| 6 | Astanga yoga | |
| | | |
| 7 | Hatha yoga | |

| 8 | Meaning of pranayama | |
|----|---|--|
| 9 | Objectives of pranayama | |
| 10 | Importance of pranayama | |
| 11 | Types of pranayama | |
| 12 | Physiological value of pranayama | |
| 13 | Meaning of shudhi kriyas | |
| 14 | Objectives of shudhi kriyas | |
| 15 | Types of shudhi kriyas | |
| 16 | Physiological values of shudhi kriyas | |
| 17 | What is asana | |
| 18 | Types of asana | |
| 19 | Importance of yogasana | |
| 20 | Asanas/yogic exercise and the cure of disease | |